

<b>Semester</b>	<b>1</b>		
Course Code:	LW 11013		
Course Name:	<b>Legal History and Legal Systems of Sri Lanka</b>		
Credit Value:	03		
Core/Optional	Core		
Hourly Breakdown	Theory	Practical	Independent Learning
	45	N/A	105
<b>Aim</b>	The aim of this course is to offer learners a comprehensive knowledge of the legal system and legal history of Sri Lanka.		
<p><b>Intended Learning Outcomes/ (ILOs):</b> At the end of the module, the students should be able to:</p> <ol style="list-style-type: none"> <li>1. describe the historical development of the legal system of Sri Lanka.</li> <li>2. illustrate the pluralist nature of the legal system of Sri Lanka.</li> <li>3. distinguish between personal laws and territorial laws affecting different communities in relation to their applicability.</li> </ol>			
<p><b>Course Contents:</b> <b>All ILOs are achieved in each of the content areas.</b></p> <ol style="list-style-type: none"> <li>1. Evolution of the Legal System of Sri Lanka - ILO 1.</li> <li>2. Roman Dutch Law: Historical Background, Sources, Applicability - ILO 1, ILO 2.</li> <li>3. English Law: Reception of English Law, English Law as a Source, Applicability - ILO 2.</li> <li>4. Court System: Historical Development: Ancient Period, Colonial Periods, Post-independent Era, Present Context - ILO 1.</li> <li>5. Special Laws: Historical Development, Sources, Statutory Introduction of the Thesawalamai Law, Kandyan Law and Muslim Law - ILO 3.</li> </ol>			
<p><b>Teaching /Learning Methods:</b> Following techniques will be used for the module:</p> <ul style="list-style-type: none"> <li>• Lectures / discussions.</li> <li>• Interactive learning. <ul style="list-style-type: none"> <li>• Use of online platforms such as webinars, seminars and workshops.</li> </ul> </li> </ul>			

<b>Assessment Strategy:</b>	
Continuous Assessment 20%	Final Assessment 80%
Details: Assignments	Theory (%)  End Semester Examination (Essay type - seven questions to answer four questions)
<p><b>Recommended Reading:</b></p> <ol style="list-style-type: none"> <li>1. Cooray LJM, <i>An Introduction to the Legal System of Sri Lanka</i> (2<sup>nd</sup> edn, Stamford Lake Publications 2013).</li> <li>2. Tambiah HW, <i>Principle of Ceylon Law</i> (H.W. Cave 1972).</li> <li>3. Nadarajah T, <i>The Legal System of Ceylon Law in its Historical Setting</i> (Brill 1972).</li> </ol> <p><b>Additional Reading:</b></p> <ol style="list-style-type: none"> <li>4. Van den Horst MHJ, <i>The Roman Dutch Law of Sri Lanka</i> (Free University Press 1985).</li> <li>5. Tambiah HW, <i>Laws and Customs of the Tamils of Jaffna</i> (The Times of Ceylon 1950).</li> <li>6. Balasingham K, <i>Laws of Ceylon</i> (Sweet &amp; Maxwell 1929).</li> <li>7. Marsoof S, <i>The Quazi Court System in Sri Lanka and its Impact on Muslim Women</i> (Muslim Women's Action and Research Forum 2001).</li> </ol>	

<b>Semester</b>	<b>1</b>		
Course Code:	LW 11023		
Course Name:	<b>Legal Method</b>		
Credit Value:	03		
Core/Optional	Core		
Hourly Breakdown	Theory	Practical	Independence Learning
	45	N/A	105
<b>Aim</b>	The aim of this course is to introduce different legal systems and methods existing in the world.		
<p><b>Intended Learning Outcomes/ (ILOs):</b> At the end of the module, the students should be able to:</p> <ol style="list-style-type: none"> <li>1. define the basic aspects of the law.</li> <li>2. explain the sources of law and their significance, and major legal systems in the world.</li> <li>3. describe the characteristics of the legal profession and its role and functions in the society.</li> <li>4. appraise the advantages and disadvantages of Alternative Dispute Resolution (ADR) mechanisms.</li> </ol>			
<p><b>Course Contents:</b> <b>All ILOs are achieved in each of the content areas.</b></p> <ol style="list-style-type: none"> <li>1. Basic Aspects of the Law: Significance of Law, Classification of Law, Major Legal Systems, Sri Lankan Legal System - ILO 1, ILO 2.</li> <li>2. Sources of Law: Legislation (including Legislative Procedure and Statutory Interpretation), Judicial Decisions, Customs, Religions, Equity, Academic Writings, Morality - ILO 2.</li> <li>3. Legal Profession and its Characteristics - ILO 3.</li> <li>4. Role and Functions of Legal Profession in the Society - ILO 3.</li> <li>5. Alternative Dispute Resolutions Mechanisms (ADRs) – ILO 4.</li> </ol>			
<p><b>Teaching /Learning Methods:</b> Following techniques will be used for the module:</p> <ul style="list-style-type: none"> <li>• Lectures / discussions.</li> <li>• Interactive learning.</li> <li>• Use of online platforms such as webinars, seminars and workshops.</li> </ul>			

<b>Assessment Strategy:</b>	
Continuous Assessment 20%	Final Assessment 80%
Details: Assignments	Theory (%)  End Semester Examination (Essay type - seven questions to answer four questions)
<p><b>Recommended Reading:</b></p> <ol style="list-style-type: none"> <li>1. Williams G, Smith ATH, <i>Glanville Williams; Learning the Law</i> (17<sup>th</sup> edn, Sweet &amp; Maxwell 2006).</li> <li>2. Holland J &amp; Webb J, <i>Learning Legal Rules</i> (10<sup>th</sup> edn, Oxford University Press 2010).</li> <li>3. Amarasinghe ARB, <i>Professional Ethics and Responsibilities of Lawyers</i> (5<sup>th</sup> edn, Stamford Lake 2018).</li> </ol> <p><b>Additional Reading:</b></p> <ol style="list-style-type: none"> <li>4. Bradney A, Cowney F, Mason J, Neal A, Newell D, <i>How to Study Law</i> (7<sup>th</sup> edn, Sweet &amp; Maxwell 2014).</li> <li>5. Finch E &amp; Fafinski S, <i>Legal Skills</i> (Oxford: Oxford University Press 2009).</li> <li>6. Butler S, <i>Studying the Law</i> (Ed Ind Rp 2007, Universal LexisNexis 2007).</li> <li>7. Kenny PH, <i>Studying Law</i> (5<sup>th</sup> edn., Oxford University Press 2005).</li> <li>8. Adams JN, Brownsword R, <i>Understanding Law</i> (Sweet &amp; Maxwell 2003).</li> <li>9. McLead I, <i>Legal Method</i> (9<sup>th</sup> edn, Macmillan Law Masters).</li> <li>10. Huxley-Binns R, <i>Unlocking Legal Reasoning</i> (6<sup>th</sup> edn, Routledge 2019).</li> </ol>	

<b>Semester</b>	<b>1</b>		
Course Code:	LW 11033		
Course Name:	<b>Law of Persons</b>		
Credit Value:	03		
Core/Optional	Core		
Hourly Breakdown	Theory	Practical	Independence Learning
	45	N/A	105
<b>Aim</b>	The aim of this course is to focus on the concept of family relations including national laws and international standards.		
<b>Intended Learning Outcomes/ (ILOs):</b>			
At the end of the module, the students should be able to:			
<ol style="list-style-type: none"> <li>1. define the principles of Family Law in the context of a pluralistic legal system.</li> <li>2. describe the legal framework on Family Law of Sri Lanka.</li> <li>3. evaluate the domestic laws on family Law in relation to international standards.</li> </ol>			
<b>Course Contents:</b>			
<b>All ILOs are achieved in each of the content areas.</b>			
<ol style="list-style-type: none"> <li>1. Introduction to the Family Law and the Legal Recognition of the Family Unit - ILO 1</li> <li>2. Sources of Family Law - ILO 1, ILO 2</li> <li>3. Marriage under the General Law and Personal Laws - ILO 2</li> <li>4. Parental Rights and Duties in Legal and Non-Legal Families - ILO 2</li> <li>5. Legitimacy, Custody, Guardianship, and Adoption of Children - ILO 2</li> <li>6. Matrimonial Reliefs; Divorce, Separation, Maintenance - ILO 2</li> <li>7. Legal and non-legal settlements of family disputes - ILO 2</li> <li>8. Domestic Violence - ILO 2, ILO 3</li> <li>9. Modern Concepts related to Family Affairs: Surrogacy, Family Autonomy etc. - ILO 1, ILO 2, ILO 3</li> <li>10. International Standards related to Family Matters - ILO 3</li> </ol>			
<b>Teaching /Learning Methods:</b>			
Following techniques will be used for the module:			
<ul style="list-style-type: none"> <li>• Lectures / discussions.</li> <li>• Interactive learning. <ul style="list-style-type: none"> <li>• Use of online platforms such as webinars, seminars and workshops.</li> </ul> </li> </ul>			

**Assessment Strategy:**

Continuous Assessment 20%	Final Assessment 80%
Details: Assignments	Theory (%)  End Semester Examination (Essay type - seven questions to answer four questions)

**Recommended Reading:**

1. Goonasekara SWE, *Sri Lanka Law on Parent and Child* (Gunasena 1987).
2. Goonesekera RKW, 'Family Law in Sri Lanka' 01 Law Asia Family Law Series 103.
3. Ponnambalam S, *Law and the Marriage Relationship in Sri Lanka* (Stamford Lake 1982).
4. Cretney SM, *Principles of Family Law* (Sweet & Maxwell 2008).

**Additional Reading:**

5. Thambiah HW, *Sinhala Laws and Customs* (Lake House Investments 1968).
6. Armour J, *A Grammar of Kandyan Law* (Examiner Press 1861).
7. Sri Ramanathan T, *Thesawalamai* (4<sup>th</sup> edn, Nadarajah Press 1972).
8. Jaldeen MS, *The Muslim Law of Marriage, Divorce and Maintenance in Sri Lanka* (Haji Omar Foundation for Peace, Education and Research 2012).
9. Mulla DR, *Principles of Muhammedan Law* (Lexis Nexis 2017).
10. De Soysa S, *Marriage Breakdown and the Duty of Support* (Spectrum Lanka 1988).
11. De Soysa S, *Parental and State Responsibility for Children: The Development of South African and Sri Lankan Law* (Stamford Lake 2005).
12. Eekelaar J, *Family law and Social Policy* (Weidenfeld and Nicolson 1984).

<b>Semester</b>	<b>1</b>		
Course Code:	LW 11043		
Course Name:	<b>Law of Succession</b>		
Credit Value:	03		
Core/Optional	Core		
Hourly Breakdown	Theory	Practical	Independent Learning
	45	N/A	105
<b>Aim</b>	The aim of this course is to introduce the laws governing the issues of inheritance and succession.		
<p><b>Intended Learning Outcomes/ (ILOs):</b> At the end of the module, the students should be able to:</p> <ol style="list-style-type: none"> <li>1. describe the domestic legal framework pertaining to the Law of Succession.</li> <li>2. analyze the sources of the Law of Succession in the context of a pluralistic legal system.</li> <li>3. evaluate testate and intestate succession under the General Law and Personal Laws in Sri Lanka.</li> </ol>			
<p><b>Course Contents:</b> <b>All ILO are achieved in each of the content areas.</b></p> <ol style="list-style-type: none"> <li>1. Legal Recognition of the Concept of Succession and Types of Succession - ILO 1.</li> <li>2. Sources of the Law of Succession in Sri Lanka - ILO 2.</li> <li>3. Testate Succession – Movable and Immovable Properties under the General Law and the Personal Laws - ILO 3.</li> <li>4. Intestate Succession – Movable and Immovable Properties under the General Law and the Personal Laws - ILO 3.</li> <li>5. Testamentary Actions - ILO 3.</li> </ol>			
<p><b>Teaching /Learning Methods:</b> Following techniques will be used for the module:</p> <ul style="list-style-type: none"> <li>• Lectures / discussions.</li> <li>• Interactive learning. <ul style="list-style-type: none"> <li>• Use of online platforms such as webinars, seminars and workshops.</li> </ul> </li> </ul>			
<b>Assessment Strategy:</b>			

Continuous Assessment 20%	Final Assessment 80%
Details: Assignments	Theory (%)  End Semester Examination (Essay type - seven questions to answer four questions)
<p><b>Recommended Reading:</b></p> <ol style="list-style-type: none"> <li>1. Goonasekera SWE, <i>Sri Lanka Law on Parents and Child</i> (Gunasena 1987).</li> <li>2. Thambiah HW, <i>Sinhala Laws and Customs</i> (Lake House Investments 1968).</li> <li>3. Tambiah HW, <i>Laws and Customs of the Tamils of Jaffna</i> (The Times of Ceylon 1950).</li> <li>4. Mulla DR, <i>Principles of Muhammedan Law</i> (Lexis Nexis 2017).</li> </ol> <p><b>Additional Reading:</b></p> <ol style="list-style-type: none"> <li>5. Goonesekera RKW, 'Family Law in Sri Lanka' 01 Law Asia Family Law Series 103.</li> <li>6. Tambiah HW, <i>Principle of Ceylon Law</i> (H.W. Cave 1972).</li> <li>7. Nadarajah T, <i>The Legal System of Ceylon Law in its Historical Setting</i> (Brill 1972).</li> <li>8. Balasingham K, <i>Laws of Ceylon</i> (Sweet &amp; Maxwell 1929).</li> <li>9. Van den Horst MHJ, <i>The Roman Dutch Law of Sri Lanka</i> (Free University Press 1985).</li> <li>10. Armour J, <i>Armour's Grammar of the Kandyan Law, Methodically Arranged and Digested, with a Copious Index, Glossary, and Appendix</i> (Gale, Making of Modern LA, 2013)</li> <li>11. Sri Ramanathan T, <i>Thesawalamai</i> (Nadarajah Press).</li> </ol>	



<b>Semester</b>	<b>1</b>		
Course Code:	LW 11053		
Course Name:	<b>Law of Trusts and Equity</b>		
Credit Value:	03		
Core/Optional	Core		
Hourly Breakdown	Teaching Hours	Practical	Independence Learning
	45	N/A	105
<b>Aim</b>	The aim of this course is to introduce the concept of Equity and laws relating to Trusts.		
<b>Intended Learning Outcomes/ (ILOs):</b>			
At the end of the module, the students should be able to:			
<ol style="list-style-type: none"> <li>1. define the concept of Equity in Common Law tradition.</li> <li>2. describe the applicability of the concept of Trusts and evaluate the provisions contained in the Trusts Ordinance of Sri Lanka.</li> </ol>			
<b>Course Contents:</b>			
<b>All ILOs are achieved in each of the content areas.</b>			
<b>Part I</b>			
<ol style="list-style-type: none"> <li>1. Development of the Principles of Equity: History and Nature - ILO 1.</li> <li>2. Significance and Relevance of Equity in the Modern Context - ILO 1.</li> <li>2. Maxims Relating to Equity - ILO 1.</li> <li>3. Equitable Remedies: Specific Performance, Injunctions, Rectification etc. - ILO 1.</li> </ol>			
<b>Part II</b>			
<ol style="list-style-type: none"> <li>1. Introduction to the Concept of Trusts and the Trusts Ordinance of Sri Lanka - ILO 2.</li> <li>2. Classification of Trusts under the Trusts Ordinance - ILO 2.</li> <li>3. Differentiation of Trusts from Other Comparable Legal Institutions: <i>Fideicommissum, Modus, Waqf</i> - ILO 2.</li> </ol>			
<b>Teaching /Learning Methods:</b>			
Following techniques will be used for the module:			
<ul style="list-style-type: none"> <li>• Lectures / discussions.</li> <li>• Interactive learning.</li> <li>• Use of online platforms such as webinars, seminars and workshops.</li> </ul>			

**Assessment Strategy:**

Continuous Assessment 20%	Final Assessment 80%
Details: Assignments	Theory (%)  End Semester Examination (Essay type - seven questions to answer four questions)

**Recommended Reading:**

1. Cooray LJM, *The Reception in Ceylon of the English Trust* (Lake House Printers and Publishers 1971).
2. Rivington G, *Snell's Principles of Equity* (Sweet & Maxwell 1939).
3. Hanbury HG and Martin J, *Modern Equity* (Sweet & Maxwell 2001).

**Additional Reading:**

4. Maitland FW, *Equity* (Cambridge University Press 2011).
5. Keeton GW, *Cases on Equity and Trusts* (Professional Books 1974).
6. Underhill A, *The Law relating to Trusts and Trustees* (Alpha Editions 2019).
7. Jaldeen MS, *The Muslim Law of Succession Inheritance and Waqf in Sri Lanka* (Federation of Association of Muslim Youth in Sri Lanka 1993).
8. Waters DWM, *The Constructive Trusts* (The Athlone Press 1964).

<b>Semester</b>	<b>1</b>		
Course Code:	IT 11013		
Course Name:	<b>Introduction to Information Technology</b>		
Credit Value:	03		
Core/Optional	Core		
Hourly Breakdown	Theory	Practical	Independent Learning
	45	N/A	105
<b>Aim</b>	The aim of this course is to provide comprehensive knowledge related to the fundamental branches of Information Technology.		
<p><b>Intended Learning Outcomes/ (ILOs):</b> At the end of the module, the students should be able to:</p> <ol style="list-style-type: none"> <li>1. define what computer system is, its basic terminologies and standard methods of input, output and storages.</li> <li>2. describe basics of information systems.</li> <li>3. describe basic concepts in networking and security.</li> <li>4. design a program using flowcharts and pseudocodes.</li> </ol>			
<p><b>Course Contents:</b> <b>All ILOs are achieved in each of the content areas.</b></p> <ol style="list-style-type: none"> <li>1. Basic Hardware: Input/output Devices, Peripherals, Computer Memory and Hierarchy, Evolution of Computers - ILO 1.</li> <li>2. System &amp; Application Software: Operating system, General purpose and Special purpose software - ILO 1.</li> <li>3. Information Systems: Types and Users of Information Systems, Components of Information Systems, Ethical and Social Issues in Information Systems - ILO 2.</li> <li>4. Computer Networks: Topologies, Network types (LAN, MAN, WAN), Internet - ILO 3.</li> <li>5. Computer Program Designing: Flowcharts, Pseudocodes - ILO 4.</li> </ol>			
<p><b>Teaching /Learning Methods:</b> Following techniques will be used for the module:</p> <ul style="list-style-type: none"> <li>• Lectures / discussions.</li> <li>• Interactive learning.</li> <li>• Use of online platforms such as webinars, seminars and workshops.</li> </ul>			

**Assessment Strategy:**

Continuous Assessment 30%	Final Assessment 70%
Details: Assignments	Theory (%) End Semester Examination

**Recommended Reading:**

1. O'Leary T and O'Leary L, *Computing Essentials* (2017).
2. Vermaat ME, *Discovering Computers 2014: Complete* (1<sup>st</sup> edn, Shelly Cashman Series, Cengage Learning 2013).
3. Norton P, *Introduction to Computers* (6<sup>th</sup> edn, Tata McGraw-Hill Company Limited 2004).
4. Forouzan B, *Data Communications and Networking* (5<sup>th</sup> edn, McGraw-Hill Education, 2013).

<b>Semester</b>	<b>1</b>		
Course Code:	DL 11062		
Course Name:	<b>Communication Skills I</b>		
Credit Value:	02		
Core/Optional	Core		
Hourly Breakdown	Theory	Practical	Independent Learning
	30	N/A	70
<b>Aim</b>	The aim of this course is to provide awareness of the basic communication skills required for the profession of Law.		
<b>Intended Learning Outcomes/ (ILOs):</b>			
At the end of the module, the students should be able to:			
<ol style="list-style-type: none"> <li>1. define the elements of communication.</li> <li>2. demonstrate active listening and speaking skills to anticipate and avoid common misunderstandings.</li> <li>3. determine the outcomes and results of communication.</li> <li>4. analyze what is necessary for communication.</li> <li>5. identify the characteristics of good communicators.</li> </ol>			
<b>Course Contents:</b>			
<b>All ILOs are achieved in each of the content areas.</b>			
<ol style="list-style-type: none"> <li>1. Preliminaries to Human Communication - ILO 1.</li> <li>2. Listening - ILO 2, ILO 3.</li> <li>3. Verbal Messages - ILO 2, ILO 4, ILO 5.</li> <li>4. Nonverbal Messages - ILO 4, ILO 5.</li> </ol>			
<b>Teaching /Learning Methods:</b>			
Following techniques will be used for the module:			
<ul style="list-style-type: none"> <li>• Lectures/discussions.</li> <li>• Interactive learning.</li> <li>• Use of online platforms such as webinars, seminars and workshops.</li> </ul>			
<b>Assessment Strategy:</b>			
End Semester Examination 60%	Assignments 20%	Class Quizzes 10%	Oral Test 10%

Details: Assignments	Theory (%)  End Semester Examination (True/false, matching, multiple-choice questions and short essay type questions)
<b>Recommended Reading:</b> <ol style="list-style-type: none"><li>1. Devito JA, <i>Human Communication</i> (13<sup>th</sup> edn, Pearson Education Inc.).</li><li>2. Wood J, <i>Communication Mosaics: An Introduction to the Field of Communication</i> (3<sup>rd</sup> edn, Wordsworth Publishing 2016).</li></ol>	

<b>Semester</b>	<b>1</b>		
Course Code:	DL 11212		
Course Name:	<b>English: Basic Study Skills (Law)</b>		
Credit Value:	02		
Core/Optional	Core		
Hourly Breakdown	Theory	Practical	Independent Learning
	30	N/A	70
<b>Aim</b>	The aim of this course is to improve their basic study skills and communication skills in English required to initiate into academic studies in law.		
<p><b>Intended Learning Outcomes/ (ILOs):</b> At the end of the module, the students should be able to:</p> <ol style="list-style-type: none"> <li>1. take down notes effectively using any of note taking methods.</li> <li>2. write academic text types using visual and sensory details.</li> <li>3. have a reasonable ability to read and understand a given text including legal texts.</li> <li>4. engage effectively in a range of speaking situations demanded by a student of Law.</li> <li>5. have the basic grammatical competence in oral and written communication.</li> </ol>			
<p><b>Course Contents:</b> <b>All ILOs are achieved in each of the content areas.</b></p> <ol style="list-style-type: none"> <li>1. Noted - ILO 1. <ol style="list-style-type: none"> <li>i. Listening and Speaking: Listening to a Song and Respond to Specific Information, Conducting Classroom Discussions on Given Topics.</li> <li>ii. Reading and Writing: Taking Notes by using Mapping Method, Cornel Method, Sentence Method, Charting Method and Outlining Method.</li> <li>iii. Grammar and Vocabulary: Usage of Present and Present Continuous Tense in Writing an Introductory Paragraph of an Essay, Vocabulary Building Activities using Prefixes and Suffixes.</li> </ol> </li> <li>2. Have Your Day in Courts - ILO 2, ILO 3, ILO 4. <ol style="list-style-type: none"> <li>i. Listening and Speaking: Listening to the Speeches of Barack Obama, Nick Vujicic and Muhammad Ali and Answer the Given Questions, doing a Group Presentation on an Invention.</li> <li>ii. Reading and Writing: Reading the Given Text to Identify the Simple, Complex, Compound and Compound Complex Sentences.</li> </ol> </li> </ol>			

- iii. Write Different Types of Sentences: the Simple, Complex, Compound and Compound Complex Sentences.
  - iv. Grammar and Vocabulary: Usage of Coordinating and Subordinating Sentences, Usage of Past and Past Continuous Tenses to Explain and Narrate Historical Events, Practicing the Usage of Selected Legal Jargons.
3. Catch Your Breath - ILO 2, ILO 3, ILO 4.
- i. Listening and Speaking: Recognizing Facts and Opinions by Listening, Practicing the Usage of Unreal Conditional by Presenting a Speech on *If I were the boss...*
  - ii. Reading and Writing: Read and Identify the Topic Sentence and Concluding Sentence of a Paragraph.
  - iii. Write Effective Topic Sentences under the Given Themes.
  - iv. Grammar and Vocabulary: Usage of Present Tense in Academic Writing.
4. Future Society - ILO 2, ILO 3, ILO 4.
- i. Listening and Speaking: Watching the Movie “Rango” and Presenting the Dilemma that People Face due to Lack of Clean Water as a Results of the Population Growth, Conducting a Classroom Debate on a Controversial Issue.
  - ii. Reading and Writing: Reading Well Structure Paragraphs.
  - iii. How to Develop Cohesive Paragraphs.
  - iv. Grammar and Vocabulary: Using Linking Words to Show Reason, Result, Contrasting Information, Additional Information and Summarizing, Using Model Verbs to Express Obligation and Permission in the Present.
5. Snow People - ILO 2, ILO 4.
- i. Listening and Speaking: Writing a Vivid Description about the Singer’s Journey and the Time He Spent in Hotel California, Describing an Incident Clearly, Accurately and Appropriately.
  - ii. Reading and Writing: Identifying the Structure of a Descriptive, Expository, Narrative and Process Paragraphs.
  - iii. Grammar and Vocabulary: Using Present and Past Passive Forms, Transitional Words to Signal Visual Description.

**Teaching /Learning Methods:**

Following techniques will be used for the module:

- Lectures / discussions.
- Interactive learning.
- Use of online platforms such as webinars, seminars and workshops

**Assessment Strategy:**



Semester- End Examination 60%	Assignments 20%	Class Quizzes 10%	Oral Skill Tests 10%
Details: Assignments		Theory (%)	
		End Semester Examination	
<p><b>Recommended Reading:</b></p> <ol style="list-style-type: none"> <li>1. Cunningham S and Peter M, <i>New Cutting Edge: Intermediate: Student's Book</i> (2<sup>nd</sup> edn, Longman ELT 2005).</li> <li>2. Dartmouth, <i>Academic Skills Center Note taking, Listening and Participation</i> (2010) &lt;<a href="http://www.dartmouth.edu/~acskills/success/notes.html">http://www.dartmouth.edu/~acskills/success/notes.html</a>&gt;</li> <li>3. Palmer G, <i>Writing Extra: A Resource Book of Multi-Level Skills Activities</i> (Cambridge University Press 2004).</li> <li>4. Haigh R, <i>Oxford Handbook of Legal Correspondence</i> (Oxford University Press 2006).</li> <li>5. Wallace MJ, <i>Study Skills in English, Student's Book: A Course in Reading Skills for Academic Purposes</i> (2<sup>nd</sup> edn, Cambridge University Press 2004).</li> </ol>			

<b>Semester</b>	<b>1</b>		
Course Code:	MS 11014		
Course Name:	<b>Military Studies</b>		
Credit Value:	04		
Core/Optional	Core		
Hourly Breakdown	Theory	Practical	Independent Learning
		104	96
<b>Aim</b>	The aim of this course is to introduce basic military training to Cadets before they proceed to their respective services for further training.		
<p><b>Intended Learning Outcomes/ (ILOs):</b> At the end of the module, the students should be able to:</p> <ol style="list-style-type: none"> <li>1. be proficient in operation shooting.</li> <li>2. display skills on land navigation using maps, compasses and GPS.</li> <li>3. adopt techniques of field craft by day and night.</li> <li>4. develop knowledge on service writing.</li> <li>5. develop the physical and mental condition to meet the physical standard of an Officer.</li> <li>6. perform the drills required for routine and ceremonial duties.</li> </ol>			
<p><b>Course Contents:</b> <b>All ILOs are achieved in each of the content areas.</b></p> <ol style="list-style-type: none"> <li>1. Weapons Training/ Firing - ILO 1.</li> <li>2. Map Reading - ILO 2.</li> <li>3. Field Craft - ILO 3.</li> <li>4. Service Writing - ILO 4.</li> <li>5. Physical Training - ILO 5.</li> <li>6. Drill - ILO 6.</li> </ol>			
<p><b>Teaching /Learning Methods:</b> Please see Annex 1 of the Rules for the Conduct for Degree Programmes – General Sir John Kotelawala Defence University (Made under the authority of Board of Management given at the 624<sup>th</sup> meeting held on 30.11.2020).</p>			

**Assessment Strategy:**

Details: Please see Annex 1 of the Rules for the Conduct for Degree Programmes – General Sir John Kotelawala Defence University (Made under the authority of Board of Management given at the 624<sup>th</sup> meeting held on 30.11.2020).

<b>Semester</b>	<b>2</b>		
Course Code:	LW 12063		
Course Name:	<b>Law of Contracts</b>		
Credit Value:	03		
Core/Optional	Core		
Hourly Breakdown	Theory	Practical	Independent Learning
	45	N/A	105
<b>Aim</b>	The aim of this course is to provide comprehensive knowledge of both theoretical and practical aspects of the Law of Contracts.		
<b>Intended Learning Outcomes/ (ILOs):</b>			
At the end of the module, the students should be able to:			
<ol style="list-style-type: none"> <li>1. describe the principles of Law of Contracts.</li> <li>2. discuss contractual liability, termination of contracts and remedies for breach of contract.</li> <li>3. appraise the emerging trends in relation to the Law of Contracts.</li> </ol>			
<b>Course Contents:</b>			
<b>All ILOs are achieved in each of the content areas.</b>			
<ol style="list-style-type: none"> <li>1. Introduction to the Law of Contracts - ILO 1.</li> <li>2. Influence of the Roman Dutch Law and English Law - ILO 1.</li> <li>3. Formation of a Contract - ILO 1.</li> <li>4. Consideration and <i>Justa causa</i> - ILO 1.</li> <li>5. Terms of Contract: Express Terms and Implied Terms, Exemption Clauses - ILO 1.</li> <li>6. Contractual Liability: Capacity, Minority, Lunacy, Duress, Marriage, Undue Influence, Mistake and Illegality - ILO 2.</li> <li>7. Termination of Contract: Performance, Agreement, Frustration, Breach of Contract, Operation of Law, <i>Force Majeure</i> - ILO 2.</li> <li>8. Contractual Remedies: Damages, Specific Performance, Injunction, Restitution - ILO 2.</li> </ol>			
<b>Teaching /Learning Methods:</b>			
Following techniques will be used for the module:			
<ul style="list-style-type: none"> <li>• Lectures / discussions.</li> <li>• Interactive learning.</li> <li>• Use of online platforms such as webinars, seminars and workshops.</li> </ul>			

<b>Assessment Strategy:</b>	
Continuous Assessment 20%	Final Examination 80%
Details: Assignments	Theory (%)  End Semester Examination (Essay type - seven questions to answer four questions)
<b>Recommended Reading:</b> <ol style="list-style-type: none"> <li>1. Weeramantry CG, <i>The Law of Contract</i> Vol. I, II (Stamford 2017).</li> <li>2. Cheshire, Fifoot and Furmston, <i>Law of Contract</i> (Oxford University Press 2005).</li> <li>3. Peel E, <i>Treitel on the Law of Contract</i> (Sweet &amp; Maxwell 2020).</li> </ol> <b>Additional Reading:</b> <ol style="list-style-type: none"> <li>4. Smith SA, <i>Atiyah's Introduction to the Law of Contract</i> (Oxford University Press 2006).</li> <li>5. Joubert DJ, <i>General Principles of the Law of Contract</i> (Cape Town 1987).</li> <li>6. Beale, Bishop and Furmston, <i>Contract Cases and Materials</i> (Oxford University Press 2007).</li> <li>7. Wheeler and Shaw, <i>Contract of Law, Cases, Materials and Commentary</i> (Clarendon Press 1994).</li> <li>8. Khan E, <i>Contract and Mercantile Law</i> (Juta 1985).</li> <li>9. Lee RW, <i>An Introduction to Roman Dutch Law</i> (Oxford University Press 1953).</li> <li>10. Lee RW and Honore T, <i>The South African Law of Obligations</i> (Butterworth and Co. 1950).</li> </ol>	

<b>Semester</b>	<b>2</b>		
Course Code:	LW 12073		
Course Name:	<b>Law of Delict</b>		
Credit Value:	03		
Core/Optional	Core		
Hourly Breakdown	Theory	Practical	Independent Learning
	45	N/A	105
<b>Aim</b>	The aim of this course is to introduce delictual liability with reference to Roman Dutch Law principles and introduce relevant concepts of English Law of Tort.		
<p><b>Intended Learning Outcomes/ (ILOs):</b> At the end of the module, the students should be able to:</p> <ol style="list-style-type: none"> <li>1. define the principles of Law of Delict.</li> <li>2. distinguish between Aquiline Action and Action Injuriarum.</li> <li>3. appraise specific delictual issues: nervous shock, professional negligence, occupier's liability, vicarious liability, seduction etc.</li> </ol>			
<p><b>Course Contents:</b> <b>All ILOs are achieved in each of the content areas.</b></p> <ol style="list-style-type: none"> <li>1. Introduction to the Law of Delict - ILO 1.</li> <li>2. Concept of Delictual Liability - ILO 1.</li> <li>3. Aquiline Action: Wrongfulness, Fault, Causation, Loss - ILO 2.</li> <li>4. Nervous Shock, Professional Negligence, Occupiers Liability - ILO 3.</li> <li>5. Vicarious Liability: Servants and Independent Contractors, Liability of the State for Public Servants, Liability of Vehicle Owners - ILO 3.</li> <li>6. Nuisance, Public and Private Nuisance, Remedies and Damages - ILO 3.</li> <li>7. Seduction: Elements, Proof, Damages and Remedies - ILO 3.</li> <li>8. Actio Injuriarum: Wrongfulness and Animus Injuriandi - ILO 2.</li> </ol>			
<p><b>Teaching /Learning Methods:</b> Following techniques will be used for the module:</p> <ul style="list-style-type: none"> <li>• Lectures / discussions.</li> <li>• Interactive learning.</li> <li>• Use of online platforms such as webinars, seminars and workshops.</li> </ul>			

**Assessment Strategy:**

Continuous Assessment 20%	Final Assessment 80%
Details: Assignments	Theory (%)  End Semester Examination (Essay type - seven questions to answer four questions)

**Recommended Reading:**

1. Mckerron RG, *The Law of Delict* (Juta & Company Ltd 1971).
2. Jonathan Burchell, *Principles of Delict* (Juta Publication 1993)
3. Bobery PQR, *The Law of Delict* (3<sup>rd</sup> edn, Juta Legal and Academic Publishers 1984).

**Additional Reading:**

4. Murphy J, *Street on Tort* (13<sup>th</sup> edn, Oxford University Press 2012).
5. Prosser WL, *Handbook of the Law of Torts* (West Publishing Company 1971).
6. Fleming JG, *The Law of Torts* (Law Book Co. 1998).
7. Joubert WA and Potgieter JM, *Law of Damages through Cases* (3<sup>rd</sup> edn, Juta & Company 2004).
8. Madden MS, *Exploring Tort Law* (Cambridge University Press 2005).

<b>Semester</b>	<b>2</b>		
Course Code:	LW 12083		
Course Name:	<b>Law of Property</b>		
Credit Value:	03		
Core/Optional	Core		
Hourly Breakdown	Theory	Practical	Independent Learning
	45	N/A	105
<b>Aim</b>	The aim of this course is to introduce the fundamental principles of the Law of Property.		
<b>Intended Learning Outcomes/ (ILOs):</b>			
At the end of the module, the students should be able to:			
<ol style="list-style-type: none"> <li>1. define the fundamental concepts of Law of Property in Sri Lanka.</li> <li>2. describe the different model of acquisition of property.</li> <li>3. evaluate the economic and social changes and challenges in relation to property.</li> </ol>			
<b>Course Contents:</b>			
<b>All ILOs are achieved in each of the content areas.</b>			
<ol style="list-style-type: none"> <li>1. Sources of Law of Property - ILO 1.</li> <li>2. Classification of Property and the Interface between Private Property and State Ownership of Land - ILO 1.</li> <li>3. Concepts: Ownership, Possession, Co-ownership - ILO 2, ILO 3.</li> <li>4. Acquisition of Property: Accession, Prescription, Delivery and Transfer - ILO 2, ILO 3.</li> <li>5. Concept of Registration of Documents - ILO 2, ILO 3.</li> <li>6. Donations in the General Law and Personal Laws - ILO 2, ILO 3.</li> <li>7. Remedies - Possessory Action, <i>Rei Vindicatio</i>, Paulian Action - ILO 2, ILO 3.</li> <li>8. Servitudes - ILO 1, ILO 3.</li> <li>9. Mortgage - ILO 1, ILO 3.</li> </ol>			
<b>Teaching /Learning Methods:</b>			
Following techniques will be used for the module:			
<ul style="list-style-type: none"> <li>• Lectures / discussions.</li> <li>• Interactive learning.</li> <li>• Use of online platforms such as webinars, seminars and workshops.</li> </ul>			



**Assessment Strategy:**

Continuous Assessment 20%	Final Assessment 80%
Details: Assignments	Theory (%) End Semester Examination (Essay type - seven questions to answer four questions)

**Recommended Reading:**

1. Peiris GL, *The Law of Property in Sri Lanka* (3 Volumes) (Lake House Investments Limited 1976).
2. Rajapakshe W, *The Law of Property*, (1<sup>st</sup> edn 2014).
3. Peiris GL, *Some Aspects of the Law of Unjust Enrichment in South Africa and Ceylon* (Lake House Investments Limited 1972).
4. Jayawardena ASTV, *The Law Relating to Registration of Deeds*.
5. Coomaraswamy ERSR, *The Conveyancer and Property Lawyer* (The United Press Ltd 1948).

**Additional Reading:**

6. Gibson JFR, *Wille's Principles of South African Law* (Juta & Company 1970).
7. Lee RW and Honore AM, *The South African Law of Property, Family Relations and Succession* (Butterworth 1954).
8. Lee RW, *An Introduction to Roman Law* (Oxford University Press 1953).
9. Miller DLC, *The Acquisition and Protection of ownership* (Juta & Company 1986).
10. Price TW, *Possessory Remedies in Roman Dutch Law* (Cape Town 1947).
11. Pereira JCW, *The Laws of Ceylon* (H.C. Cottle 1913).

<b>Semester</b>	<b>2</b>		
Course Code:	LW 12093		
Course Name:	<b>Military Law</b>		
Credit Value:	03		
Core/Optional	Core		
Hourly Breakdown	Teaching Hours	Practical	Independent Learning
	45	N/A	105
<b>Aim</b>	The aim of this course is to provide the students with an opportunity to study the conceptual and practical legal aspects relating to the armed forces.		
<p><b>Intended Learning Outcomes/ (ILOs):</b>  At the end of the module, the students should be able to:</p> <ol style="list-style-type: none"> <li>1. define the history and sources of Military Law.</li> <li>2. analyse the importance of military discipline and military justice.</li> <li>3. compare and contrast between military justice system and civilian justice system.</li> <li>4. appraise the mechanisms of summary trials and courts-martial.</li> </ol>			
<p><b>Course Content:</b>  <b>All ILOs are achieved in each of the content areas.</b></p> <ol style="list-style-type: none"> <li>1. Historical Development and Sources of Military Law - ILO 1</li> <li>2. Military Discipline - ILO 2</li> <li>3. Military Justice System - ILO 2</li> <li>4. Offences under Military Law - ILO 2</li> <li>5. Summary Trial Procedure - ILO 3, ILO 4</li> <li>6. Court of Inquiry and Board of Inquiry - ILO 2, ILO 3</li> <li>7. Court Martial Procedure - ILO 2, ILO 4</li> <li>8. Constitutional Principles and Military Law - ILO 2, ILO 3</li> <li>9. Comparative Military Law - ILO 2, ILO 3</li> <li>10. Contemporary Developments in Military Law - ILO 2, ILO 3</li> </ol>			
<p><b>Teaching /Learning Methods:</b>  Following techniques will be used for the module:</p> <ul style="list-style-type: none"> <li>• Lectures / discussions.</li> <li>• Interactive learning,</li> <li>• Use of online platforms such as webinars, seminars and workshops.</li> </ul>			

**Assessment Strategy:**

Continuous Assessment 20%	Final Assessment 80%
Details: Assignments	Theory (%)  End Semester Examination (Essay type - seven questions to answer four questions)

**Recommended Reading:**

1. Fidell, R, *Military Justice: A Very Short Introduction* (1<sup>st</sup> edn, Oxford University Press 2016).
2. *Handbook on Military Law* (Bar Association of Sri Lanka 2019).
3. Duxbury A, *Military Justice in the Modern Age* (1<sup>st</sup> edn, Cambridge University Press 2016).

**Additional Reading:**

4. Sharma GK, *Study and Practice of Military Law* (Balaji World of Books 2010).
5. Shewale SP, *Military Law Study and Practice* (Sumit Enterprises 2012).
6. French JW, *Law and Military Law: with an Analysis, by Subjects, of the Rules and Articles of War* (Nabu Press 2011).
7. Jha UC, *The South Asian Military Law Systems* (1<sup>st</sup> edn, KW Publishers 2010).
8. Jha UC, *Manual of Law: Indian Armed Forces* (1<sup>st</sup> edn, Vij Books India 2015).
9. Weerasighe U, *Military Justice System and Right to Appeal: A Comparative Study of Laws in Sri Lanka UK USA and India* (Viduravi 2016).

<b>Semester</b>	<b>2</b>		
Course Code:	LW 12103		
Course Name:	<b>Interpretation of Statutes and Documents</b>		
Credit Value:	03		
Core/Optional	Core		
Hourly Breakdown	Theory	Practical	Independent Learning
	45	N/A	105
<b>Aim</b>	The aim of this course is to provide a systematic understanding of the theories of Interpretation.		
<p><b>Intended Learning Outcomes/ (ILOs):</b>  At the end of the module, the students should be able to:</p> <ol style="list-style-type: none"> <li>1. exhibit a comprehensive understanding of the nature and substances of the Law of Interpretation.</li> <li>2. interpret the statutory provisions using the accepted and appropriate tools and techniques of interpretation.</li> <li>3. apply statutory provisions and its most appropriate interpretation to factual scenarios.</li> </ol>			
<p><b>Course Contents:</b>  <b>All ILOs are achieved in each of the content areas.</b></p> <ol style="list-style-type: none"> <li>1. Introduction: Jurisprudential Concepts and Law of Interpretation - ILO 1.</li> <li>2. Theoretical Approaches in Law of Interpretation: Literal, Subjective, Purposive; Teleological, Free Delegation Theories - ILO 1, ILO 2.</li> <li>3. Rules of Construction: Literal, Golden, Mischief and Purposive Rules - ILO 2, ILO 3.</li> <li>4. Interpretation of Statutes: Use of Internal and External Aids - ILO 2, ILO 3.</li> <li>5. Constitutional Interpretation - ILO 2, ILO 3.</li> <li>6. Secondary Rules of Interpretation: <i>Ejusdem Generis</i>, <i>Expression Unius Est Exclusion Alterius</i>, <i>In Pari Material Noscitur a Sociis</i>, <i>Reddendo Singula, Singulis and Generalia Specialibus Non Deragant</i> - ILO 2, ILO 3.</li> <li>7. Legal Draftsman: Principles and Techniques - ILO 2, ILO 3.</li> <li>8. General and Special Presumptions of Interpretation - ILO 2, ILO 3.</li> </ol>			
<p><b>Teaching /Learning Methods:</b>  Following techniques will be used for the module:</p> <ul style="list-style-type: none"> <li>• Lectures / discussions.</li> <li>• Interactive learning.</li> </ul>			

- Use of online platforms such as webinars, seminars and workshops.

**Assessment Strategy:**

Continuous Assessment 20%	Final Assessment 80%
Details: Assignments	Theory (%)  End Semester Examination (Essay type - seven questions to answer four questions)

**Recommended Reading:**

1. Devenish GE, *Interpretation of Statutes* (Juta & Co 1992).
2. Bennion FAR, *Statutory Interpretation* (Butterworths 1997).
3. Cross R, *Statutory Interpretation* (Butterworths 1976).

**Additional Reading:**

4. Bindra NS, *Interpretation of Statutes* (12<sup>th</sup> edn, LexisNexis 2016).
5. Langan PSAJH and Maxwell PB, *Maxwell on the Interpretation of Statutes* (12<sup>th</sup> edn, LexisNexis 1969).
6. Marmor A, *Interpretation and Legal Theory* (Oxford University Press 1992).
7. Barak A and Bashi S, *Purposive Interpretation of Law* (Princeton University Press 2005).
8. Marmor A, *Law and Interpretation; Essays in Legal philosophy* (Oxford University Press 1995).

<b>Semester</b>	<b>2</b>		
Course Code:	DL 12222		
Course Name:	<b>English: Advanced Study Skills (Law)</b>		
Credit Value:	02		
Core/Optional	Core		
Hourly Breakdown	Theory	Practical	Independent Learning
	30	N/A	70
<b>Aim</b>	The aim of this course is to develop advanced study skills and communication skills in English language necessary for academic studies in Law.		
<b>Intended Learning Outcomes/ (ILOs):</b>			
At the end of the module, the students should be able to:			
<ol style="list-style-type: none"> <li>1. display knowledge and skills required for conducting a survey and writing a survey report.</li> <li>2. understand legal texts and documents and extract information.</li> <li>3. identify important points or themes in reading and listening tasks.</li> <li>4. exhibit speaking skills in a range of situations typical of legal practice such as client interviews, discussions with colleagues and contract negotiations.</li> <li>5. describe and report information.</li> </ol>			
<b>Course Contents:</b>			
<b>All ILOs are achieved in each of the content areas.</b>			
<ol style="list-style-type: none"> <li>1. So you want to be a lawyer! - ILO 3, ILO 5 <ol style="list-style-type: none"> <li>i. Listening and Speaking – Listening to the song <i>Count on Me</i> and identifying the use of First Conditionals in the song, conducting a classroom discussion on ‘<i>Things you wish you'd known before becoming a law student.</i>’</li> <li>ii. Reading and Writing: Recognizing, understanding and distinguishing between facts, ideas and opinions in the text - <i>How to be a Successful Law Student</i>, scanning to find the specific information - Legal Education- A call to the Bar (Activity 25-ILE book), writing a paragraph using Unreal Conditionals.</li> <li>iii. Grammar and Vocabulary: Identifying Real and Unreal Conditionals (Part 2), Using words that denote caution.</li> </ol> </li> <li>2. Talk to Me - ILO 1, ILO 2 <ol style="list-style-type: none"> <li>i. Listening and Speaking: Listening to people’s opinions and taking notes, conducting interviews to collect data for a survey.</li> </ol> </li> </ol>			

ii. Reading and Writing: Inferring information from the text - 'Can divorce be good?' (an academic law related reading text), developing a questionnaire to conduct a classroom survey: making multiple choice questions, open-ended questions, interval scale questions, ratio scale questions and ordinal scale questions, writing a paragraph on a process.

iii. Grammar and Vocabulary: Passive Voice.

3. Beyond Belief - ILO 1, ILO 2

i. Listening and Speaking: How to conduct an effective PowerPoint Presentation. Identifying the themes of the movie *Million Dollar Baby*, plan, prepare and present a power point presentation

ii. Reading and Writing: Information transfer using the text on a legal issue- 'Euthanasia', writing the introduction to the survey report

iii. Grammar and Vocabulary: Reported Speech

4. End of Story - ILO 1, ILO 2, ILO 3

i. Listening and Speaking: Listening and practicing scanning the text 'Unusual laws around the world', understanding and communicating arguments, ideas and information: A debate on a controversial issue

ii. Reading and Writing: Data analysis and presentation of the survey report, summarizing the legal text- 'To Sue or not to Sue?', using linking words and discourse markers

iii. Grammar and Vocabulary: Using defining and non-defining relative clauses, identifying verbs of reference.

5. The Law of Avengers - ILO 2, ILO 3, ILO 4

i. Listening and Speaking: Listening to the song *She Said* by Plan B and identifying the use of reported speech, listening to and responding appropriately to the contributions of another person: agreeing and disagreeing

ii. Reading and Writing: Identifying main idea and supporting details in the legal text - *Introduction to contract assignment*, writing the discussion and the conclusion of the survey report

iii. Grammar and Vocabulary: The usage of modals- *shall* and *may* in legal documents, a *vocabulary* list featuring the top 60 most common *academic* words.

**Teaching /Learning Methods:**

Following techniques will be used for the module:

- Lectures / discussions.
- Interactive learning.
- Use of online platforms such as webinars, seminars and workshops.

**Assessment Strategy:**

Semester- End Examination 60%	Assignments 20%	Class Quizzes 10%	Oral Skill Tests 10%
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Details: Assignments	Theory (%)
	End Semester Examination

**Recommended Reading:**

1. Brown GD, *Cambridge Professional English in Use- Law* (Cambridge University Press 2005).
2. Bridges A, *How to Pass Higher English* (Hoder Education 2008).
3. Cunningham S and Moor P, *New Cutting Edge: Upper Intermediate Student's Book* (Longman ELT 2005).
4. Silberstein S, Clarke MA and Dobson BK, *Reader's Choice* (5<sup>th</sup> edn, American Library Association 2007).
5. Purdue OWL, *Quoting, Paraphrasing, and Summarizing, Online Writing Lab*, <<https://owl.english.purdue.edu/owl/resource/563/01/>>.



<b>Semester</b>	<b>2</b>		
Course Code:	DL 12062		
Course Name:	<b>Communication Skills II</b>		
Credit Value:	02		
Core/Optional	Core		
Hourly Breakdown	Theory	Practical	Independent Learning
	30	N/A	70
<b>Aim</b>	The aim of this course is to provide learners with a thorough foundation of theory and skills of communication required to achieve communication competence.		
<p><b>Intended Learning Outcomes/ (ILOs):</b> At the end of the module, the students should be able to:</p> <ol style="list-style-type: none"> <li>1. identify the set of rules, principles and customs which govern the conversational process.</li> <li>2. engage in small talk utilizing credible excuses, exchanging compliments and advices appropriately.</li> <li>3. define the nature and types of small group communication and the role of members and leaders in it.</li> </ol>			
<p><b>Course Contents:</b> <b>All ILOs are achieved in each of the content areas.</b></p> <ol style="list-style-type: none"> <li>1. Interpersonal Communication: Principles of Conversation - ILO 1.</li> <li>2. Everyday Conversation: Small Talk - ILO 2.</li> <li>3. Small Group Communication - ILO 3.</li> <li>4. Members and Leaders - ILO 3.</li> </ol>			
<p><b>Teaching /Learning Methods:</b> Following techniques will be used for the module:</p> <ul style="list-style-type: none"> <li>• Lectures / discussions.</li> <li>• Interactive learning.</li> <li>• Use of online platforms such as webinars, seminars and workshops.</li> </ul>			
<b>Assessment Strategy:</b>			

Continuous Assessment 40%	Final Assessment 60%
Details: Assignments	Theory (%)  End Semester Examination
<p><b>Recommended Reading:</b></p> <ol style="list-style-type: none"> <li>1. Devito JA, <i>Human Communication: The Basic Course</i> (Pearson Education Inc. 2012).</li> <li>2. Hackman MZ and Johnson CE, <i>Leadership: A Communication Prospects, Prospect Height IL:</i> (Waveland Press 1991).</li> <li>3. Allyn and Bacon, <i>Interpersonal Communication</i> &lt;<a href="http://www.abacon.com/commstudies/interpersonal/interpersonal.html">www.abacon.com/commstudies/interpersonal/interpersonal.html</a>&gt;</li> </ol>	

<b>Semester</b>	<b>2</b>		
Course Code:	MS 12024		
Course Name:	<b>Military Studies</b>		
Credit Value:	04		
Core/Optional	Core		
Hourly Breakdown	Theory	Practical	Independent Learning
		104	96
<b>Aim</b>	The aim of this course is to introduce basic military training to Cadets before they proceed to their respective services for further training.		
<p><b>Intended Learning Outcomes/ (ILOs):</b> At the end of the module, the students should be able to:</p> <ol style="list-style-type: none"> <li>1. be proficient in operation shooting.</li> <li>2. demonstrate skills relating to basic tactics of an Infantry Platoons.</li> <li>3. display effective skill in the role as leaders.</li> <li>4. depict knowledge on functioning of the communication system in military.</li> <li>5. develop physical and mental condition to meet the physical standard of an Officer.</li> <li>6. perform the drills required for routine and ceremonial duties.</li> </ol>			
<p><b>Course Contents:</b> <b>All ILOs are achieved in each of the content areas.</b></p> <ol style="list-style-type: none"> <li>1. Weapons Training - ILO 1.</li> <li>2. Basic Tactics - ILO 2.</li> <li>3. Leadership - ILO 3.</li> <li>4. Voice Procedure - ILO 4.</li> <li>5. Physical Training - ILO 5.</li> <li>6. Drill - ILO 6.</li> </ol>			
<p><b>Teaching /Learning Methods:</b> Please see Annex 1 of the Rules for the Conduct for Degree Programmes – General Sir John Kotelawala Defence University (Made under the authority of Board of Management given at the 624<sup>th</sup> meeting held on 30.11.2020).</p>			

**Assessment Strategy:**

Details: Please see Annex 1 of the Rules for the Conduct for Degree Programmes – General Sir John Kotelawala Defence University (Made under the authority of Board of Management given at the 624<sup>th</sup> meeting held on 30.11.2020)

<b>Semester</b>	<b>3</b>		
Course Code:	LW 23013		
Course Name:	<b>Constitutional Law</b>		
Credit Value:	03		
Core/Optional	Core		
Hourly Breakdown	Theory	Practical	Independent Learning
	45	N/A	105
<b>Aim</b>	The aim of this course is to impart an understanding on the conceptual approaches pertaining to Constitutional Law.		
<p><b>Intended Learning Outcomes/ (ILOs):</b> At the end of this module, the student should be able to:</p> <ol style="list-style-type: none"> <li>1. define the Constitutional development in Sri Lanka.</li> <li>2. describe the basic principles of Constitutional Law; i.e., Rule of Law, Separation of Powers, Legislative Supremacy of Parliament, and Independence of Judiciary.</li> <li>3. appraise the Constitutional Governance in Sri Lanka.</li> </ol>			
<p><b>Course Contents:</b> <b>All ILOs are achieved in each of the content areas.</b></p> <ol style="list-style-type: none"> <li>1. Definition and Scope of Constitutional Law – ILO 1.</li> <li>2. Constitutional History of Sri Lanka – ILO 1.</li> <li>3. Basic Principles of Constitutional Law – ILO 2. <ol style="list-style-type: none"> <li>i. Rule of Law.</li> <li>ii. Separation of Powers.</li> <li>iii. Legislative Supremacy of Parliament.</li> <li>iv. Independence of Judiciary.</li> </ol> </li> <li>4. Structure of the Government in Sri Lanka – ILO 3. <ol style="list-style-type: none"> <li>i. Executive.</li> <li>ii. Legislature.</li> <li>iii. Judiciary.</li> </ol> </li> <li>5. Fundamental Rights – ILO 2, ILO 3.</li> <li>6. Electoral System and Referendum – ILO 3.</li> <li>7. Parliamentary Privileges – ILO2, ILO 3.</li> <li>8. Concept of Constitutionalism ILO2.</li> <li>9. Devolution of Power in Sri Lanka – ILO 2, ILO 3.</li> </ol>			

**Teaching /Learning Methods:**

Following techniques will be used for the module:

- Lectures / discussions.
- Interactive learning.
- Use of online platforms such as webinars, seminars and workshops.

**Assessment Strategy:**

Continuous Assessment 20%	Final Assessment 80%
Details: Assignments	Theory (%)  End Semester Examination (Essay type - seven questions to answer four questions)

**Recommended Reading:**

1. Cooray LJM, *Constitutional Government in Sri Lanka 1976 – 1977* (Lake House Investments 1984).
2. Cooray LJM, *Constitutional and Administrative Law of Sri Lanka* (Sumathi Publishers 1995).
3. Bradly AW, Ewing KD and Knight C, *Constitutional and Administrative Law* (16<sup>th</sup> edn, Trans-Atlantic Publications 2014).

**Additional Reading:**

4. Cooray LJM, *Judicial Role under the Constitutions of Ceylon/Sri Lanka* (Lake House Investments 1982).
5. Wickramaratne J, *Fundamental Rights in Sri Lanka* (2<sup>nd</sup> edn, Stamford Lake 2007)
6. Gunasekara RKW, *Fundamental Rights and the Constitution-A case book* (Law & Society Trust 1998).
7. Sharvananda S, *Fundamental Rights in Sri Lanka: A Commentary* (S Sharvananda 1993).
8. Coomaraswamy R, *Ideology and the Constitution* (International Centre for Ethnic Studies 1997).
9. Amaratunga C, *Ideas for Constitutional Reforms: Proceedings of a Series of Seven Seminars on the Constitution of Sri Lanka* (Council for Liberal Democracy 1989).

<b>Semester</b>	<b>3</b>		
Course Code:	LW 23023		
Course Name:	<b>Administrative Law</b>		
Credit Value:	03		
Core/Optional	Core		
Hourly Breakdown	Theory	Practical	Independent Learning
	45	N/A	105
<b>Aim</b>	The aim of this course is to provide knowledge and critical understanding of administrative law		
<p><b>Intended Learning Outcomes/ (ILOs):</b> At the end of the module, the students should be able to:</p> <ol style="list-style-type: none"> <li>1. exhibit dogmatic and pragmatic knowledge on the aspects of Administrative Law.</li> <li>2. apply the principles of the Administrative Law in practical scenarios to attain administrative justice.</li> <li>3. analyze different conditions in which administrative justice system is operated in the modern State.</li> </ol>			
<p><b>Course Content:</b> <b>All ILOs are achieved in each of the content areas.</b></p> <ol style="list-style-type: none"> <li>1. Definition, Scope and Purpose of Administrative Law - ILO 1.</li> <li>2. Principles of Judicial Control of Administrative Powers - ILO 1, ILO 2.</li> <li>3. Error of Law on the Face of the Record - ILO 1, ILO 2.</li> <li>4. Doctrine of Ultra Vires - ILO 1, ILO 2, ILO 3.</li> <li>5. Principles of Natural Justice - ILO 1, ILO 2, ILO 3.</li> <li>6. Legitimate Expectation - ILO 1, ILO 2, ILO 3.</li> <li>7. Writs: Certiorari, Prohibition, Mandamus, Quo warranto, Procedendo - ILO 1, ILO 2, ILO 3.</li> <li>8. Statutory Boards and Tribunals - ILO 1, ILO 2, ILO 3.</li> <li>9. Subordinate Legislation and Judicial Control - ILO 1, ILO 2, ILO 3.</li> </ol>			
<p><b>Teaching /Learning Methods:</b> Following techniques will be used for the module:</p> <ul style="list-style-type: none"> <li>• Lectures / discussions.</li> <li>• Interactive learning.</li> <li>• Use of online platforms such as webinars, seminars and workshops.</li> </ul>			

**Assessment Strategy:**

Continuous Assessment 20%	Final Assessment 80%
Details: Assignments	Theory (%)  End Semester Examination (Essay type - seven questions to answer four questions)

**Recommended Reading:**

1. Wade HWR and Forsythe C, *Wade's Administrative Law* (10<sup>th</sup> edn, Oxford University Press 2009).
2. De Smith, Woolf and Jewell, *Judicial Review of Administrative Action* (Sweet & Maxwell 2001).
3. Coorey SFA, *Principles of Administrative Law in Sri Lanka Vol-1* (3<sup>rd</sup> edn, Sunil FA Coorey 2012).
4. Gomez M, *Emerging Trend in Public Law* (Vijitha Yapa Bookshop 1998).

**Additional Reading:**

5. Peris GL, *Essays on Administrative Law in Sri Lanka* (Lake House Investments, 1980).
6. Cooray JAL, *Constitutional Law and Administrative Law of Sri Lanka* (Sumathi Publishers, 1995).
7. Garner JW, *French Administrative Law* (The Yale Law Journal 1924).
8. Beatson and Mathews, *Cases and Materials on Administrative Law* (4<sup>th</sup> edn, Oxford University Press 2011).
9. Jowell and Oliver, *New Direction in Judicial Review* (Fred B Rothman & Co 1988).
10. Hawlow and Rawlings, *Law and Administration* (3<sup>rd</sup> edn, Cambridge University Press 2012).



<b>Semester</b>	<b>3</b>		
Course Code:	LW 23033		
Course Name:	<b>Criminal Law</b>		
Credit Value:	03		
Core/Optional	Core		
Hourly Breakdown	Theory	Practical	Independent Learning
	45	N/A	105
<b>Aim</b>	The aim of this course is to introduce the fundamental aspects of Criminal Law.		
<p><b>Intended Learning Outcomes/ (ILOs):</b> At the end of the module, the students should be able to:</p> <ol style="list-style-type: none"> <li>1. define main elements of a crime.</li> <li>2. discuss general defences and mitigatory defences.</li> <li>3. describe the types of criminal offences under the Penal Code and analyze the purposes of punishment.</li> </ol>			
<p><b>Course Contents:</b> <b>All ILOs are achieved in each of the content areas.</b></p> <ol style="list-style-type: none"> <li>1. Elements of Crime – ILO 1.</li> <li>2. General Defences – ILO 2.</li> <li>3. Mitigatory Defences – ILO 2.</li> <li>4. Offences against the State – ILO 3.</li> <li>5. Offences against the Person – ILO 3.</li> <li>6. Offences against Property – ILO 3.</li> <li>7. Theories of Punishment/Principles of Sentencing – ILO 3.</li> </ol>			
<p><b>Teaching /Learning Methods:</b> Following techniques will be used for the module:</p> <ul style="list-style-type: none"> <li>• Lectures / discussions.</li> <li>• Interactive learning.</li> <li>• Use of online platforms such as webinars, seminars and workshops.</li> </ul>			
<b>Assessment Strategy:</b>			

Continuous Assessment 20%	Final Assessment 80%
Details: Assignments	Theory (%)  End Semester Examination (Essay type - seven questions to answer four questions)
<p><b>Recommended Reading:</b></p> <ol style="list-style-type: none"> <li>1. Peiris GL, <i>General Principles of Criminal Liability</i> (Lake House Investments 1972).</li> <li>2. Peiris GL, <i>Offences under Penal Code</i> (Lake House Investments, 1982).</li> <li>3. Williams G, <i>Textbook of Criminal Law</i> (4<sup>th</sup> edn, Sweet &amp; Maxwell 2015).</li> </ol> <p><b>Additional Reading:</b></p> <ol style="list-style-type: none"> <li>4. Chan W, Hor M, Morgan N, Niriella J and Yeo S, <i>Criminal Law in Sri Lanka</i> (Lexis Nexis 2020).</li> <li>5. Padfield N, <i>Criminal Law</i> (10<sup>th</sup> edn, Oxford University Press 2016).</li> <li>6. Johness C, <i>Introduction to Criminal Law</i>.</li> <li>7. Ohlin JD, <i>Criminal Law: Doctrine, Application, and Practice</i> (Wolters Kluwer 2018).</li> <li>8. Lipmann MR, <i>Contemporary Criminal Law</i> (5<sup>th</sup> edn, Sage Publications Inc. 2019).</li> <li>9. Shute S &amp; Simester A, <i>Criminal Law Theory: Doctrines of the General Part</i> (Oxford University Press 2002).</li> </ol>	

<b>Semester</b>	<b>3</b>		
Course Code:	LW 23043		
Course Name:	<b>International Law</b>		
Credit Value:	03		
Core/Optional	Core		
Hourly Breakdown	Theory	Practical	Independent Learning
	45	N/A	105
<b>Aim</b>	The aim of this course is to provide a thorough knowledge of the fundamentals of International Law including its theoretical and practical aspects.		
<p><b>Intended Learning Outcomes/ (ILOs):</b> At the end of the module, the students should be able to:</p> <ol style="list-style-type: none"> <li>1. define basic principles in International Law.</li> <li>2. describe the relationship between Municipal Law and International Law.</li> <li>3. analyze jurisdictional theories under International Law.</li> </ol>			
<p><b>Course Content:</b> <b>All ILOs are achieved in each of the content areas.</b></p> <ol style="list-style-type: none"> <li>1. Nature, Evolution and Sources of International Law – ILO 1.</li> <li>2. Relationship between International Law and Domestic Law – ILO 2.</li> <li>3. States as Subjects of International Law – ILO 2, ILO 3.</li> <li>4. Rights and Duties of the State – ILO 1, ILO 3.</li> <li>5. Diplomatic Relations – ILO 1, ILO 3.</li> <li>6. Extradition – ILO1, ILO 3.</li> <li>7. Fundamentals of Law of the Space – ILO 1, ILO 3.</li> <li>8. Basic Principles of Law of the Sea, ILO 1, ILO 3.</li> <li>9. International Organizations – ILO 3.</li> <li>10. The Law of Treaties – ILO 1, ILO 2.</li> <li>11. Resolution of Disputes – ILO 1, ILO 2.</li> </ol>			
<p><b>Teaching /Learning Methods:</b> Following techniques will be used for the module:</p> <ul style="list-style-type: none"> <li>• Lectures / discussions.</li> <li>• Interactive learning.</li> <li>• Use of online platforms such as webinars, seminars and workshops.</li> </ul>			

**Assessment Strategy:**

Continuous Assessment 20%	Final Assessment 80%
Details: Assignments	Theory (%)  End Semester Examination (Essay type - seven questions to answer four questions)

**Recommended Reading:**

1. Jensen E, *Introduction to International Law in Sri Lanka* (The Open University Press 1989).
2. Shaw, *International Law* (6<sup>th</sup> edn, Cambridge University Press 2008).
3. Brownlie, *Principles of International Law* (Oxford University Press 2013).

**Additional Reading:**

4. Akehurst M, *A Modern Introduction to International Law* (6<sup>th</sup> edn, George Allen and Unwin 1987).
5. Henkin L, *How Nations Behave: Law and Foreign Policy* (Columbia University Press 1979).
6. Starke, *Introduction to International Law*, (Oxford University Press 2013).
7. Martin Dixon, *Textbook on International Law*, (Oxford University Press 2013).
8. Antonio Cassese, *International Law* (2nd edn Oxford University Press 2005).
9. Oppenheim, *International Law* (Biblio Bazaar LIC 2010).
10. Harris D, *Cases and Materials on International Law* (Sweet & Maxwell 2020).
11. Ademola Abass, *Complete International Law; Text, Cases, and Materials* (Second edn, Oxford University Press 2014).
12. Bowett DW, *The Law of International Institutes* (Stevens & Sons 1963).

<b>Semester</b>	<b>3</b>		
Course Code:	LW 23053		
Course Name:	<b>Environmental Law</b>		
Credit Value:	03		
Core/Optional	Core		
Hourly Breakdown	Theory	Practical	Independent Learning
	45	N/A	105
<b>Aim</b>	The aim of this course is to introduce the fundamental principles of international and national legal standards pertaining to the environment.		
<p><b>Intended Learning Outcomes/ (ILOs):</b> At the end of the module, the students should be able to:</p> <ol style="list-style-type: none"> <li>1. define the concepts and principles of Environmental Law.</li> <li>2. describe the Constitutional and the statutory legal framework on environmental protection.</li> <li>3. appraise the emerging legal issues related to Environment Protection.</li> </ol>			
<p><b>Course Contents:</b> <b>All ILOs are achieved in each of the content areas.</b></p> <ol style="list-style-type: none"> <li>1. Concepts and Principles of Environmental Law – ILO 1.</li> <li>2. Domestic Legal Framework on Environmental Protection – ILO 2.</li> <li>3. Statutory Responses for Environmental Protection; forests, wildlife, coastal zone, marine environment, minerals, archeological monuments – ILO 1, ILO 2.</li> <li>4. International Legal Instruments on Environmental Protection – ILO 2.</li> <li>5. Pollution Control – ILO 1, ILO 2, ILO 3. <ul style="list-style-type: none"> <li>- Environmental Protection License (EPL).</li> <li>- Environmental Impact Assessment (EIA).</li> </ul> </li> <li>6. Public Interest Litigation ILO 1, ILO 2, ILO 3.</li> <li>7. Public and Private Nuisance ILO 2, ILO 3.</li> </ol>			
<p><b>Teaching /Learning Methods:</b> Following techniques will be used for the module:</p> <ul style="list-style-type: none"> <li>• Lectures / discussions.</li> <li>• Interactive learning.</li> <li>• Use of online platforms such as webinars, seminars and workshops.</li> </ul>			

**Assessment Strategy:**

Continuous Assessment 20%	Final Assessment 80%
Details: Assignments	Theory (%)  End Semester Examination (Essay type - seven questions to answer four questions)

**Recommended Reading:**

1. Sands P, Peel J, Fabra A and MacKenzie R, *Principles of International Environmental Law* (Reprint edn, Cambridge University Press 2012).
2. Findley RW and Farber DA, *Environmental Law* (West 2004).
3. Central Environmental Authority, *Review of Environmental Legislation in Sri Lanka*.
4. Hennayake S et al, *Environmental Impact Assessment: The Sri Lanka experience* (Central Environmental Authority 1997).

**Additional Reading:**

5. Hughes D, *Environmental Law* (LexisNexis 1996).
6. Bothe M, *Trends in Environmental Policy and Law* (Intl Union for Conservation 1980).
7. Birnie PW and AE Boyle AE, *International Law and the Environment* (Oxford University Press 2009).
8. Boyle A and Anaderson M, *Human Rights Approaches to Environmental Protection* (Clarendon Press 1998).
9. Wijayadasa KHJ and Aliapperuma WD, *Survey of Environmental Legislation and Institutions in the SACEP Countries: Sri Lanka* (Central Environmental Authority 1986).
10. Nanayakkara A, *Law and Procedure in Sri Lanka: Public Nuisance* (1998).
11. World Commission on Environment and Development, *Our Common Future*.
12. Wickramasinghe RH, *Contemporary Environmental Challenges – A Sri Lanka Reader* (Institute for Tropical Environmental Studies 1988).
13. South Asia Co-operative Environment Programme, *Compendium of Summaries of Judicial Decisions in Environment Related Cases* (1997).

<b>Semester</b>	<b>3</b>		
Course Code:	DL 23232		
Course Name:	<b>English: Writing and Speaking Skills (Law)</b>		
Credit Value:	2		
Core/Optional	Auxiliary		
Hourly Breakdown	Theory	Practical	Independent Learning
	30	N/A	70
<b>Aim</b>	The aim of this course is to enhance their academic speaking and writing skills in English so that they can confidently engage themselves in their academic studies as well as in their future professions.		
<p><b>Intended Learning Outcomes/ (ILOs):</b> At the end of the module, the students should be able to:</p> <ol style="list-style-type: none"> <li>1. recognize, understand and distinguish between facts, ideas and opinions.</li> <li>2. respond to information presented in a variety of forms.</li> <li>3. communicate clearly, accurately and appropriately.</li> <li>4. convey information, articulate experience and express thoughts and opinions.</li> <li>5. select and organize material relevant to specific purposes.</li> <li>6. use conventions of paragraphing and essay writing.</li> <li>7. employ appropriate register/style.</li> <li>8. demonstrate knowledge and understanding of a range of appropriate vocabulary.</li> <li>9. employ and control a variety of grammatical structures.</li> </ol>			
<p><b>Course Contents:</b> <b>All ILOs are achieved in each of the content areas.</b></p> <ol style="list-style-type: none"> <li>1. <b>Career in Legal Profession</b> – ILO 1, ILO 2. <ol style="list-style-type: none"> <li>i. Speaking and Listening Focus: Listening to a presentation and compiling a table on the structure of a presentation, giving reasons in speaking.</li> <li>ii. Reading and Writing Focus skills: Skimming and scanning advanced legal texts, writing formal letters, e mails and a curriculum vitae.</li> <li>iii. Language and Grammar Focus: Variation in sentence length, tenses overview.</li> <li>iv. Vocabulary Focus: Pronouns as cohesive devices.</li> </ol> </li> </ol>			

**2. Study Skills – ILO 2, ILO 3, ILO 4, ILO 5.**

- i. Speaking and Listening Focus: Listening to an interview and conducting a group presentation.
- ii. Reading and Writing Focus: Identifying paragraph structure, writing paragraphs: argumentative and cause and effect paragraphs, process writing.
- iii. Language and Grammar Focus: Comparative and superlative forms and other comparison structures, formal vocabulary.
- iv. Vocabulary Focus: Formal vocabulary.

**3. Universal Academic Skills - ILO 2, ILO 3, ILO 4, ILO 5, ILO 6.**

- i. Speaking and Listening Focus: Watching a video clip on advising a client, conducting a group discussion on women's rights and presenting its summary to the class.
- ii. Reading and Writing Focus: Harvard Guide of Reference, avoiding plagiarism and paraphrasing techniques.
- iii. Language and Grammar Focus: Passives in academic legal texts.
- iv. Vocabulary Focus: Conjunctions-cause and effect.

**4. Become an Effective Learner – ILO 3, ILO 4, ILO 5, ILO 6, ILO 7.**

- i. Speaking and Listening Focus: Recognizing, understanding and distinguishing between facts, ideas and opinions and summarizing- Selecting key points and presenting oral summaries.
- ii. Reading and Writing Focus: Evaluating texts, reading visual information, summary writing and combining sources.
- iii. Language and Grammar Focus: Punctuation, Gerund and To- infinitive.
- iv. Vocabulary Focus: Synonyms.

**5. Essentials Lifelong Skills – ILO 7, ILO 8, ILO 9.**

- i. Speaking and Listening Focus: Listening to a speech, identifying elements of a speech, conducting a debate.
- ii. Reading and Writing Focus: Understanding purpose and register, planning essays and rewriting and proof reading, paraphrasing.
- iii. Language and Grammar Focus: Probability expressions.
- iv. Vocabulary Focus: Time words and phrases.



**Teaching /Learning Methods:**

Following techniques will be used for the module:

- Lectures / discussions.
- Interactive learning.
- Use of online platforms such as webinars, seminars and workshops.

**Assessment Strategy:**

Continuous Assessment 20%	Oral Skills Test 20%	Final Assessment 60%
Details: Assignments	Theory (%)	
	End Semester Examination	

**Recommended Reading:**

1. Martin H, *Steps to English Composition* (S Chand & Co Ltd 2002).
2. Maughan C and Webb J, *Lawyering Skills and the Legal Process*, (2<sup>nd</sup> edn Cambridge University Press 2005).
3. Slapper G and Kelly D, *Legal Skills Guide from the English Legal System* (Routledge 2010).
4. Swales JM & Feak CB, (University of Michigan Press 2012) *Academic Writing for Graduate Students*.
5. Webley L, *Legal Writing* Abingdon (3<sup>rd</sup> edn, 2013 Abingdon Routledge).
6. Robert G, *Techniques for Clear Writing* (McGraw Hill 1968).
7. Yadugiri MA and Bhasker G, *English for Law* (Cambridge University Press 2005).

<b>Semester</b>	<b>3</b>		
Course Code:	DL 23062		
Course Name:	<b>Communication Skills III</b>		
Credit Value:	02		
Core/Optional	Core		
Hourly Breakdown	Theory	Practical	Independent Learning
	30	N/A	70
<b>Aim</b>	The aim of this course is to provide the students reading for the LLB degree with specific tools and hands on experience necessary for effective communication essential for their profession.		
<p><b>Intended Learning Outcomes/ (ILOs):</b> At the end of the module, the students should be able to:</p> <ol style="list-style-type: none"> <li>1. Identify skills of effective public speaking.</li> <li>2. Demonstrate active listening and responding skills.</li> <li>3. Deliver effective speeches.</li> <li>4. Analyze others' points of view.</li> <li>5. Evaluate their assumptions effectively.</li> <li>6. Understand their own strengths.</li> <li>7. Evaluate how others may see them.</li> <li>8. Interpret body language.</li> </ol>			
<p><b>Course Contents:</b> <b>All ILOs are achieved in each of the content areas.</b></p> <ol style="list-style-type: none"> <li>1. Public Speaking – ILO 1.</li> <li>2. Supporting and Organizing your Speech – ILO 1, ILO 2, ILO 3, ILO 7.</li> <li>3. Style and Delivery in Public Speaking – ILO 3, ILO 4, ILO 5, ILO 6, ILO 7.</li> <li>4. The Informative Speech – ILO 4, ILO 5, ILO 6, ILO 7, ILO 8.</li> <li>5. The Persuasive Speech – ILO 3, ILO 4, ILO 5, ILO 6, ILO 7, ILO 8.</li> </ol>			
<p><b>Teaching /Learning Methods:</b> Following techniques will be used for the module:</p> <ul style="list-style-type: none"> <li>• Lectures / discussions.</li> <li>• Interactive learning.</li> <li>• Use of online platforms such as webinars, seminars and workshops.</li> </ul>			

**Assessment Strategy:**

Final Assessment	Continuous Assessment	Class Quizzes	Oral Test
60%	20%	10%	10%
Details: Assignments		Theory (%)	
		End Semester Examination (True/false, matching, multiple-choice questions and short essay type questions)	
<b>Recommended Reading:</b>			
<ol style="list-style-type: none"><li>1. Jaffe CI, <i>Public Speaking: Concepts and Skills for a Diverse Society</i> (4<sup>th</sup> edn, Belmont, CA: Wadsworth 2004).</li><li>2. Lumsden G and Lumsden D, <i>Communication with Credibility and Confidence</i> (2<sup>nd</sup> edn, Thomson-Wadsworth 2003).</li><li>3. Devito JA, <i>Human Communication</i> (13<sup>th</sup> edn, Pearson Education 2012).</li></ol>			

<b>Semester</b>	<b>3</b>		
Course Code:	DS 23012		
Course Name:	<b>International Relations</b>		
Credit Value:	02		
Core/Optional	Core		
Hourly Breakdown	Theory	Practical	Independent Learning
	45	N/A	105
<b>Aim</b>	The aim of this course is to analyze the effectiveness, successes and failures of resolving conflicts.		
<b>Intended Learning Outcomes/ (ILOs):</b>			
At the end of the module, the students should be able to:			
<ol style="list-style-type: none"> <li>1. define the salient features of the Westphalian State system.</li> <li>2. describe events and processes in international affairs from a theoretical perspective.</li> <li>3. analyze the role of multi-faced actors in the international system.</li> </ol>			
<b>Course Content:</b>			
<b>All ILOs are achieved in each of the content areas.</b>			
<ol style="list-style-type: none"> <li>1. Development of Study of International Relations – ILO 1, ILO 2.</li> <li>2. Approaches to the Study of International Relations – ILO 2, ILO 3.</li> <li>3. Evolution of the International State System – ILO 1.</li> <li>4. State, Nation and the Nation State – ILO 1.</li> <li>5. Concepts in International Relations: Power, National Interest, and Strategy – ILO 1.</li> <li>6. The Role of Non-State Actors in International Relations – ILO 3.</li> <li>7. Conditions for Ensuring Peace in International Relations – ILO 2.</li> <li>8. Problem of Terrorism – ILO 3.</li> <li>9. Role of International and Regional Organizations – ILO 2, ILO 3.</li> </ol>			
<b>Teaching /Learning Methods:</b>			
Following techniques will be used for the module:			
<ul style="list-style-type: none"> <li>• Lectures / discussions.</li> <li>• Interactive learning.</li> <li>• Use of online platforms such as webinars, seminars and workshops.</li> </ul>			

**Assessment Strategy:**

Continuous Assessment 20%	Final Assessment 80%
Details: Assignments	Theory (%) End Semester Examination (Essay type - seven questions to answer four questions)

**Recommended Reading:**

1. Griffiths M and O'Callaghan T, *International Relations: Key Concepts*, (Routledge 2004).
2. Mingst K, *Essentials of International Relations* (WW Norton and Company 1999).
3. Baylis J, Smith S and Owens P, *The Globalization of World Politics: An Introduction to International Relations* (7<sup>th</sup> edn, Oxford University Press 2016).

**Additional Reading:**

4. Pevehouse JCW and Goldstein JS *International Relations* (11<sup>th</sup> edn, Pearson Education 2017).
5. Kegley CW and Wittkopf ER, *World Politics: Trend and Transformation* (8<sup>th</sup> edn, Bedford /St. Martins 2001).

<b>Semester</b>	<b>3</b>		
Course Code:	MS 23044		
Course Name:	<b>Military Studies</b>		
Credit Value:	06		
Core/Optional	Core		
Hourly Breakdown	Theory	Practical	Independent Learning
		104	196
<b>Aim</b>	The aim of this course is to introduce basic military training to Cadets before they proceed to their respective services for further training.		
<p><b>Intended Learning Outcomes/ (ILOs):</b> At the end of the module, the students should be able to:</p> <ol style="list-style-type: none"> <li>1. be proficient in operating shooting.</li> <li>2. display skills on land and marine navigation using maps, compasses and GPS.</li> <li>3. adopt techniques of field craft by day and night.</li> <li>4. develop knowledge on Strategic and Defence Studies.</li> <li>5. develop the physical and mental condition to meet the physical standard of an Officer.</li> <li>6. perform the drills required for routine and ceremonial duties.</li> <li>7. perform instructional roll during training and after being commissioned.</li> </ol>			
<p><b>Course Contents:</b> <b>All ILOs are achieved in each of the content areas.</b></p> <ol style="list-style-type: none"> <li>1. Physical Training - ILO 3, ILO 5.</li> <li>2. Maritime Warfare - ILO 1, ILO 2, ILO 3.</li> <li>3. Strategic and Defence Studies - ILO 4.</li> <li>4. MOI - ILO 7.</li> <li>5. Weapons Training (Teaching Practice) - ILO 1.</li> <li>6. Drill - ILO 6.</li> </ol>			
<p><b>Teaching /Learning Methods:</b> Please see Annex 1 of the Rules for the Conduct for Degree Programmes – General Sir John Kotelawala Defence University (Made under the authority of Board of Management given at the 624<sup>th</sup> meeting held on 30.11.2020)</p>			

**Assessment Strategy:**

Details: Please see Annex 1 of the Rules for the Conduct for Degree Programmes – General Sir John Kotelawala Defence University (Made under the authority of Board of Management given at the 624<sup>th</sup> meeting held on 30.11.2020)

<b>Semester</b>	<b>4</b>		
Course Code:	LW 24063		
Course Name:	<b>Industrial Law</b>		
Credit Value:	03		
Core/Optional	Core		
Hourly Breakdown	Theory	Practical	Independent Learning
	45	N/A	105
<b>Aim</b>	The aim of this course is to introduce the historical, social, political and cultural structures and relevant statutory provisions relating to Industrial Law.		
<p><b>Intended Learning Outcomes/ (ILOs):</b>  At the end of the module, the students should be able to:</p> <ol style="list-style-type: none"> <li>1. define the evolution of the concepts of Industrial Law.</li> <li>2. describe the Sri Lankan legal framework and international standards on industrial relations.</li> <li>3. demonstrate intellectual capacity to apply relevant labour laws to resolve labour issues in any given context.</li> </ol>			
<p><b>Course Contents:</b>  <b>All ILOs are achieved in each of the content areas.</b></p> <ol style="list-style-type: none"> <li>1. Evolutionary process of Industrial Law – ILO 1.</li> <li>2. Sources of Industrial Law – ILO 1.</li> <li>3. Contract of Employment – ILO 2.</li> <li>4. Right of Employees: Domestic Statutory Framework - ILO 2.</li> <li>5. Employee Welfare, Health and Safety ILO 2, ILO 3.</li> <li>6. Trade Unions and Decision Making – ILO 2, ILO 3.</li> <li>7. Termination of Employment and Process of Disciplinary Inquiry – ILO 2, ILO 3.</li> <li>8. Industrial Disputes: Law and Practice – ILO 2, ILO 3.</li> <li>9. Laws applicable to Public Sector Employees in Sri Lanka – ILO 2, ILO 3.</li> <li>10. Challenges to Industrial Relations and the Impact of Legal Framework: Migration, Women Empowerment, Child Labour, Gig Economy, changes in the Labour Market etc. – ILO 2, ILO 3.</li> <li>11. International Standards relating to Industrial Law - ILO 2.</li> </ol>			



**Teaching /Learning Methods:**

Following techniques will be used for the module:

- Lectures / discussions.
- Interactive learning.
- Use of online platforms such as webinars, seminars and workshops.

**Assessment Strategy:**

Continuous Assessment 20%	Final Assessment 80%
Details: Assignments	Theory (%)  End Semester Examination (Essay type - seven questions to answer four questions)

**Recommended Reading:**

1. De Silva SR, *Legal Framework of Industrial Relations* (HW Cave and Co Ltd 1973).
2. De Silva SR, *Contract of Employment* (Employer's Federation of Ceylon 1998).
3. Egalahewa S, *A General Guide to Sri Lanka Labour Law* (Stamford Lake Publishers 2018).
4. Collins H, Keith Ewing and Aileen McColgan, *Labour Law* (Cambridge University Press 2019).

**Additional Reading:**

5. Abeyasekera WEM, *Industrial Law and Adjudication: With Emphasis on the Industrial Disputes Act* (Colombo Apothecaries, 1970).
6. De Silva WPN, *Industrial Conflict: A Study of Trade Union Strategy and the Law* (Lake House Investments, 1978).
7. Davies ACL, *Perspectives on Labour Law* (Cambridge University Press 2009).
8. Rubin N, *Code of International Labour Law: Law, Practice and Jurisprudence* (Cambridge University Press 2005).
9. Ray DE, Calvin William Sharpe, Robert N Strassfeld, *Understanding Labor Law* (Carolina Academic Press 2019).
10. McGaughey E, *A Casebook on Labour Law* (Hart Publishing 2018).
11. Cihon PJ and Castagnera JO, *Employment and Labour Law* (Cengage Learning 2019).

<b>Semester</b>	<b>4</b>		
Course Code:	LW 24073		
Course Name:	<b>Commercial Law</b>		
Credit Value:	03		
Core/Optional	Core		
Hourly Breakdown	Theory	Practical	Independent Learning
	45	N/A	105
<b>Aim</b>	The aim of this course is to provide an understanding on the legal principles applicable to commercial entities such as the sale of goods, international contracts, carriage of goods by sea and air and international transactions.		
<b>Intended Learning Outcomes/ (ILOs):</b>			
At the end of the module, the students should be able to:			
<ol style="list-style-type: none"> <li>1. define the basic concepts of Commercial Law.</li> <li>2. describe the Sri Lankan legal framework relating to the key areas of Commercial Law.</li> <li>3. demonstrate critical understanding on commercial issues and apply Commercial Law to complex issues.</li> </ol>			
<b>Course Contents:</b>			
<b>All ILOs are achieved in each of the content areas.</b>			
<ol style="list-style-type: none"> <li>1. Sri Lankan Legal Framework on Companies: Creation of Companies, Memorandum of Association and Articles of Association, Promoters and Prospectus, Company Contracts, Directors, Capital, Winding up – ILO 1, ILO 2, ILO 3.</li> <li>2. Law relating to Partnerships: Creation of Partnership, Rights, Duties and Liabilities of Partners, Dissolution and Consequences – ILO 1, ILO 2, ILO 3.</li> <li>3. Law of Agency: Types of Agencies, Relationship between the Principal and Agent, Rights and Liabilities of the Parties, Termination – ILO 1 ILO 2, ILO 3.</li> <li>4. Insurance; Contract of Insurance, Cover Note, Insurable Interest, <i>Uberrimae Fides</i>, Indemnity, Subrogation – ILO 1, ILO 2, ILO 3.</li> <li>5. Financing Business Transactions; Bills of Exchange and their Uses, Requirements of a valid Bill of Exchange, Transfer and Negotiation of Bills, Rights and Liabilities to a Bill of exchange, Enforcement of Rights and Obligations on a Bill, Discharge of a Bill, Cheques, Promissory Notes – ILO I, ILO 2, ILO 3.</li> </ol>			

6. Sale of Goods: Types of Goods, Conditions and Warranties, Duties of the Parties, Remedies – ILO 1, ILO 2, ILO 3.
7. Carriage of Goods by Sea: Contract, Bill of Lading and Charter Party, Risks, Liability of Carriers (under Common Law), Hague Visby Rule – ILO 1, ILO 2, ILO 3.
8. Carriage of Goods by Air; Contract, Documents related to Passengers, Baggage and Cargo, Rights and Liabilities of Parties, Warsaw Convention – ILO 1, ILO 2, ILO 3.
9. International Sales Contracts: CIF, FOB, INCOTERMS, Risks, Obligation of Parties, Remedies – ILO 1, ILO 2, ILO 3.
10. Hire Purchase: Consumer Credit Act No. 29, 1982 – ILO 1, ILO 2, ILO 3.

**Teaching /Learning Methods:**

Following techniques will be used for the module:

- Lectures / discussions.
- Interactive learning.
- Use of online platforms such as webinars, seminars and workshops.

**Assessment Strategy:**

Continuous Assessment 20%	Final Assessment 80%
Details: Assignments	Theory (%)  End Semester Examination (Essay type - seven questions to answer four questions)

**Recommended Reading:**

1. Dobson P, *Charlesworth's Business Law* (Sweet & Maxwell 1997).
2. Harsha Cabral, *Companies Act No.7 of 2007 and the Corporate Law of Sri Lanka* (Colombo: Harsha Cabral, 2007).
3. Morse G, *Partnership Law* (7<sup>th</sup> edn, Oxford University Press 2010).
4. Reeday TG, *The Law Relating to Banking* (Butterworths).

**Additional Reading:**

5. Portwood T, *Commercial Law Textbook* (HLT Publications 1992).
6. Morse G, *Charlesworth and Morse Company Law* (Thomson Professional Pub 1999).
7. Wickremasinghe K, *Company Law* (1992).
8. Mark M, *Chalmer's Sale of Goods* (Lexis Law Publishing 1981).
9. Rindley J, *The Law of Carriage of Goods by Land, Sea and Air* (Shaw 1982).
10. Wilson, *Carriage of Goods by Sea* (7<sup>th</sup> edn, Longman 2010).

11. Chorley, *Shipping Law* (Pearson Education 1987).
12. Shea P and Aurora, *Bills of Exchange and other Negotiable Instruments*.
13. Weerasooriya WS, *Law relating to Banking and Inter-Related services* (The Institute of Bankers of Sri Lanka, 1997).

<b>Semester</b>	<b>4</b>		
Course Code:	LW 24083		
Course Name:	<b>Jurisprudence</b>		
Credit Value:	03		
Core/Optional	Core		
Hourly Breakdown	Theory	Practical	Independent Learning
	45	N/A	105
<b>Aim</b>	The aim of this course is to introduce a jurisprudential analysis of the key concepts of law.		
<p><b>Intended Learning Outcomes/ (ILOs):</b> At the end of the module, the students should be able to:</p> <ol style="list-style-type: none"> <li>1. demonstrate apprehension on theoretical approaches to the nature, purpose and authority of law and describe the different schools of legal thought.</li> <li>2. analyze the jurisprudential underpinnings of legal theories.</li> <li>3. appraise the emerging trends in Jurisprudence.</li> </ol>			
<p><b>Course Contents:</b> <b>All ILOs are achieved in each of the content areas.</b></p> <ol style="list-style-type: none"> <li>1. Nature and Scope of Jurisprudence – ILO 1.</li> <li>2. Traditional Schools of Jurisprudence: Natural Law, Analytical Positivism, Pure Theory of Law, Sociological School, Historical School, Marxist Legal Theory, Realism – ILO 1, ILO 2.</li> <li>3. Critical Perspectives of Law: Critical Legal Studies Movement; Feminist Legal Theory; Postmodernist Legal Theory – ILO 2, ILO 3.</li> <li>4. Theories of Justice: Utilitarianism, Economic Analysis of Law, Legal Pluralism – ILO 2, ILO 3.</li> </ol>			
<p><b>Teaching /Learning Methods:</b> Following techniques will be used for the module:</p> <ul style="list-style-type: none"> <li>• Lectures / discussions.</li> <li>• Interactive learning.</li> <li>• Use of online platforms such as webinars, seminars and workshops.</li> </ul>			

**Assessment Strategy:**

Continuous Assessment 20%	Final Assessment 80%
Details: Assignments	Theory (%)  End Semester Examination (Essay type - seven questions to answer four questions)

**Recommended Reading:**

1. Hart HLA and Green L, *The Concept of Law* (Oxford University Press 2012).
2. Penner J and Melissaris E, *McCoubrey and White's Textbook on jurisprudence* (Oxford University Press 2012).
3. Freeman M, *Lloyd's Introduction to Jurisprudence* (Sweet & Maxwell 2010).

**Additional Reading:**

4. Weeramantry CG, *Invitation to Law* (A Stamford Lake Publications 2009).
5. Templeman, *Jurisprudence: The Philosophy of Law* (HLT Publications 1997).
6. Cormick RM, *Legal Reasoning and Legal Theory* (Oxford University Press 2012).
7. Friedman WG, *Legal Theory* (Columbia University Press 1967).
8. Wayne M, *Jurisprudence from Greeks to post modernism* (Routledge-Cavendish 2016).
9. Salmond JW and Fitzgerald PJ, *Salmond on Jurisprudence* (Sweet and Maxwell 1966).
10. Diaz RWM, *Jurisprudence* (5<sup>th</sup> edn, LexisNexis 2013).
11. Patterson D, *A Common to Philosophy of Law and Legal theory* (Wiley-Blackwell 2010).

<b>Semester</b>	<b>4</b>		
Course Code:	LW 24093		
Course Name:	<b>Law Related to Forensic Medicine</b>		
Credit Value:	03		
Core/Optional	Core		
Hourly Breakdown	Theory	Practical	Independent Learning
	45	N/A	105
<b>Aim</b>	The aim of this course is to introduce the interaction between law and medical science.		
<p><b>Intended Learning Outcomes/ (ILOs):</b>  At the end of the module, the students should be able to:</p> <ol style="list-style-type: none"> <li>1. define Medico Legal aspects related to the legal profession.</li> <li>2. analyze legal provisions pertaining to Forensic Medicine.</li> <li>3. evaluate the practical application of laws related to Forensic Medicine.</li> </ol>			
<p><b>Course Contents:</b>  <b>All ILOs are achieved in each of the content areas.</b></p> <ol style="list-style-type: none"> <li>1. Introduction and Scope of Forensic Medicine and Science – ILO 1.</li> <li>2. Injuries- Types, Patterns, Complications, Interpretation, Medico-Legal Aspects – ILO 1, ILO 2, ILO 3.</li> <li>3. Investigation of Sudden Death- Changes after Death, Judicial Autopsy, Inquests, Scene of Death, Mass Disasters – ILO 1, ILO 2, ILO 3.</li> <li>4. Identification of Living and Dead – ILO 1.</li> <li>5. Principles of Forensic Odontology and Radiology – ILO 1.</li> <li>6. Sexual offences - Rape, Abortion, Infanticide, Domestic Violence, Child Abuse – ILO 2, ILO 3.</li> <li>7. Industrial Diseases and Injuries – ILO 2.</li> <li>8. Toxicology - Principles of Medico-Legal Issues related to Poisoning, Drug and Alcohol Abuse – ILO 2, ILO 3.</li> <li>9. Forensic Serology and DNA Profiling – ILO 2, ILO 3.</li> <li>10. Forensic Psychiatry – ILO 1, ILO 2, ILO 3.</li> <li>11. Trace Evidence- Evidence and Expert witnesses, Interpretation of Scientific Evidence – ILO 2, ILO 3.</li> </ol>			

**Teaching /Learning Methods:**

Following techniques will be used for the module:

- Lectures / discussions.
- Interactive learning.
- Use of online platforms such as webinars, seminars and workshops.

**Assessment Strategy:**

Continuous Assessment 20%	Final Assessment 80%
Details: Assignments	Theory (%)  End Semester Examination (Essay type - seven questions to answer four questions)

**Recommended Reading:**

1. Chandrasiri N, *Textbook of Clinical Forensic Medicine and Forensic Pathology* (University of Colombo 1999).
2. Bernard K, *Simpson's Forensic Medicine* (Edward Arnold ELBS 1991).
3. Beran RG, *Legal and Forensic Medicine* (Springer 2013).

**Additional Reading:**

4. Taylor JL, *The Doctor and the Law* (Pitman Medical 1970).
5. Kiely TF, *Forensic Evidence: Science and The Criminal Law* (CRC Press 2005).
6. Chandrasiri N, *Medical Evidence and the Role of the Judicial Medical Officer in Culpable Homicide* (1988).
7. Williams R and Kahn R, *Forensic DNA Collection at Death Scenes: A Pictorial Guide* (CRC Press 2014).
8. Candilis PJ, Weinstock R and Martinez R, *Forensic Ethics and the Expert Witness* (Springer 2007).



<b>Semester</b>	<b>4</b>		
Course Code:	LW 24103		
Course Name:	<b>Information Technology Law</b>		
Credit Value:	03		
Core/Optional	Core		
Hourly Breakdown	Theory	Practical	Independence Learning
	45	N/A	105
<b>Aim</b>	The aim of this course is to introduce the legal aspects pertaining to Information Technology.		
<b>Intended Learning Outcomes/ (ILOs):</b>			
At the end of the module, the students should be able to;			
<ol style="list-style-type: none"> <li>1. define issues, legal processes and administrative justice in the field of information technology.</li> <li>2. evaluate the impact of information technology on civil rights and criminal liabilities.</li> <li>3. appraise the role of information technology in social, economic, cultural environment.</li> </ol>			
<b>Course Contents:</b>			
<b>All ILOs are achieved in each of the content areas.</b>			
<ol style="list-style-type: none"> <li>1. Introduction to Information Technology Law and Sources – ILO 1.</li> <li>2. Information Technology Law and Intellectual Property Rights – ILO 2.</li> <li>3. Information Technology and National Security – ILO 3.</li> <li>4. Information Systems and Database Protection – ILO 2, ILO 3.</li> <li>5. Data Protection and Privacy – ILO 2, ILO 3.</li> <li>6. Computer Crimes – ILO 2, ILO 3.</li> <li>7. Law relating to Electronic Commerce – ILO 2, ILO 3.</li> <li>8. The Role of Government Agencies in Information Technology – ILO 3.</li> </ol>			
<b>Teaching /Learning Methods:</b>			
Following techniques will be used for the module:			
<ul style="list-style-type: none"> <li>• Lectures / discussions.</li> <li>• Interactive learning.</li> <li>• Use of online platforms such as webinars, seminars and workshops.</li> </ul>			

**Assessment Strategy:**

Continuous Assessment 20%	Final Assessment 80%
Details: Assignments	Theory (%)  End Semester Examination (Essay type - seven questions to answer four questions)

**Recommended Reading:**

1. Bainbridge D, *Introduction to Information Technology Law* (6<sup>th</sup> edn, Trans-Atlantic Publications Inc 2007).
2. Lloyd IJ, *Information Technology Law* (6<sup>th</sup> edn, Oxford University Press 2011).
3. Sunil Abeyaratne, *Introduction to Information and Communication Technology Law* (2008).

**Additional Reading:**

4. Craig B, *Cyberlaw: The Law of the Internet and Information Technology* (Pearson 2012).
5. Corrales M, Fenwick M and Forg N, *New Technology, Big Data and the Law*.
6. Dudley A, Braman J & Giovanni Vincenti G, *Investigating Cyber Law and Cyber Ethics: Issues, Impacts and Practices* (IGI Global 2011).
7. Chu J, *Law Enforcement Information Technology: A Managerial, Operational, and Practitioner Guide* (Routledge 2001).

<b>Semester</b>	<b>4</b>		
Course Code:	LM 24083		
Course Name:	<b>Human Resource Management and Interpersonal Skills</b>		
Credit Value:	03		
Core/Optional	Core		
Hourly Breakdown	Theory	Practical	Independent Learning
	45	N/A	105
<b>Aim</b>	The aim of this course is to recognize the dynamic relationship between strategy, people, technology and the processes that drive organizations.		
<p><b>Intended Learning Outcomes/ (ILOs):</b> At the end of the module, the students should be able to:</p> <ol style="list-style-type: none"> <li>1. acquire a sound knowledge of fundamentals of managing people at work.</li> <li>2. recognize a list of applied principles of Human Resource Management.</li> <li>3. develop capability and potential to apply concepts, principles and techniques of Human Resource Management to real life situations which will be faced by learners in future.</li> <li>4. describe essential functions of Human Resource Management using process perspective.</li> <li>5. explain how various approaches of Human Resource Management contribute to the success of organizations.</li> </ol>			
<p><b>Course Contents:</b> <b>All ILOs are achieved in each of the content areas.</b></p> <ol style="list-style-type: none"> <li>1. Introduction to Human Resource Management (HRM) – ILO 1.</li> <li>2. Job Design – ILO 1, ILO 2.</li> <li>3. Job Analysis – ILO 1, ILO 2.</li> <li>4. Job Description and Job Specification – ILO 3.</li> <li>5. Human Resource Planning – ILO 3, ILO 4.</li> <li>6. Recruitment – ILO 3, ILO4, ILO 5.</li> <li>7. Employee Selection – ILO 3, ILO 4, ILO 5.</li> <li>8. Hiring – ILO 3, ILO 4, ILO 5.</li> <li>9. Induction – ILO 3, ILO 4, ILO 5.</li> <li>10. Employee Performance Evaluation and Management – ILO 4, ILO 5.</li> </ol>			

- 11. Training and Development – ILO 5.
- 12. Career Management – ILO 3, ILO 4, ILO 5.
- 13. Pay Management – ILO 3, ILO 5.
- 14. Introduction to Grievance Handling Procedure – ILO 3, ILO 4, ILO 5.

**Teaching /Learning Methods:**

Following techniques will be used for the module:

- Lectures and discussions.
- Interactive learning.
- Use of online platforms such as webinars, seminars and workshops.

**Assessment Strategy:**

Semester End Examination 70%	Assignments 20%	Class Quizzes 10%
Details: Assignments	Theory (%)	
	End Semester Examination	

**Recommended Reading:**

1. Dessler G, *Human Resource Management* (11<sup>th</sup> edn, Prentice Hall of India).
2. Opatha HHDNP, *Human Resource Management: Personal* (Department of HRM, USJP 2009).
3. Armstrong M, *A Hand Book of Personnel Management/ HR Practice* (Kogan Page Ltd 1998).
4. Schular RS and Youngblood SA, *Effective Personal Management* (West Publishing Company 1986).
5. Werther BW and Davis K, *Human Resources and Personnel Management* (McGraw – Hill Book Company 1994).

<b>Semester</b>	<b>4</b>		
Course Code:	DL 24242		
Course Name:	<b>English: Research Writing Skills (Law)</b>		
Credit Value:	02		
Core/Optional	Core		
Hourly Breakdown	Theory	Practical	Independent Learning
	30	N/A	70
<b>Aim</b>	The aim of this course is to equip students with necessary English language competencies, with special focus on academic writing skills, to work on their undergraduate dissertation in general and the research proposal in particular.		
<p><b>Intended Learning Outcomes/ (ILOs):</b> At the end of the module, the students should be able to:</p> <ol style="list-style-type: none"> <li>1. formulate a research proposal.</li> <li>2. read and write for the purpose of reviewing literature.</li> <li>3. display an enhanced aptitude in using English language in the context of academic research.</li> <li>4. develop academic writing skills in English.</li> </ol>			
<p><b>Course Contents:</b> <b>All ILOs are achieved in each of the content areas.</b></p> <ol style="list-style-type: none"> <li>1. CAUTION! Dissertation Writing in Progress – ILO 1.</li> <li>2. Preparation for Dissertation Writing: Finding Literature – ILO 2.</li> <li>3. Writing your Research Proposal: Part I – ILO 1, ILO 3.</li> <li>4. Writing your Research Proposal: Part II – ILO 1, ILO 3.</li> <li>5. Is your Writing Academic Enough? – ILO 3, ILO 4.</li> </ol>			
<p><b>Teaching /Learning Methods:</b> Following techniques will be used for the module:</p> <ul style="list-style-type: none"> <li>• Lectures / discussions.</li> <li>• Interactive learning.</li> <li>• Use of online platforms such as webinars, seminars and workshops.</li> </ul>			

**Assessment Strategy:**

Continuous Assessment 40%	Final Assessment 60%
Details: Assignments	Theory (%)  End Semester Examination

**Recommended Reading:**

1. Flowerdew J, (eds B Paltridge and S Starfield), *English for Research Publication Purposes, in The Handbook of English for Specific Purposes* (John Wiley & Sons Ltd 2012).
2. Verma SK and Vani A, *Legal Research and Methodology* (ILI 1964).
3. Selltitz, Jahoda et.al. *Research Methods in Social Relations* (Holt: Rinehart and Winston 1959).
4. Swales J and Feak C, *English in Today's Research World: A Writing Guide* (Michigan University Press 2012).
5. Krios – Linder A and Day J, *International Legal English* (2<sup>nd</sup>edn, Cambridge University Press).
6. Curzon LB and Richards P, *Longman Dictionary of Law* (7<sup>th</sup>edn, Longman 2007).

<b>Semester</b>	<b>4</b>		
Course Code:	MS 24064		
Course Name:	<b>Military Studies</b>		
Credit Value:	04		
Core/Optional	Core		
Hourly Breakdown	Theory	Practical	Independent Learning
		104	96
<b>Aim</b>	The aim of this course is to introduce basic military training to Cadets before they proceed to their respective services for further training.		
<p><b>Intended Learning Outcomes/ (ILOs):</b> At the end of the module, the students should be able to:</p> <ol style="list-style-type: none"> <li>1. be proficient in operation shooting.</li> <li>2. display skills on land and air navigation using maps, compasses and GPS.</li> <li>3. adopt techniques of field craft by day and night.</li> <li>4. develop knowledge on service writing.</li> <li>5. develop the physical and mental condition to meet the physical standard of an Officer.</li> <li>6. perform the drills required for routine and ceremonial duties.</li> </ol>			
<p><b>Course Contents:</b> <b>All ILOs are achieved in each of the content areas.</b></p> <ol style="list-style-type: none"> <li>1. Physical Training - ILO 3, ILO 5.</li> <li>2. Air Warfare - ILO 1, ILO 2, ILO 3.</li> <li>3. Land Warfare - ILO 1, ILO 2, ILO 3.</li> <li>4. Service Writing II - ILO 4.</li> <li>5. Weapons Training - ILO 1.</li> <li>6. Drill – ILO 5, ILO 6.</li> </ol>			
<p><b>Teaching /Learning Methods:</b> Please see Annex 1 of the Rules for the Conduct for Degree Programmes – General Sir John Kotelawala Defence University (Made under the authority of Board of Management given at the 624<sup>th</sup> meeting held on 30.11.2020)</p>			

**Assessment Strategy:**

Details: Please see Annex 1 of the Rules for the Conduct for Degree Programmes – General Sir John Kotelawala Defence University (Made under the authority of Board of Management given at the 624<sup>th</sup> meeting held on 30.11.2020).



<b>Semester</b>	<b>5</b>		
Course Code:	LW 35013		
Course Name:	<b>Human Rights Law</b>		
Credit Value:	03		
Core/Optional	Core		
Hourly Breakdown	Theory	Practical	Independent Learning
	45	N/A	105
<b>Aim</b>	The aim of this course is to offer a comprehensive knowledge on political, legal, and economic aspects of Human Rights including the universalization of Human Rights, Constitutional provisions, and the role of civil society.		
<p><b>Intended Learning Outcomes/ (ILOs):</b> At the end of the module, the students should be able to:</p> <ol style="list-style-type: none"> <li>1. define the Historical Development of the Concept of Human Rights.</li> <li>2. describe the basic concepts of Human Rights Law.</li> <li>3. evaluate the Human Rights Enforcement Mechanism.</li> </ol>			
<p><b>Course Content:</b> <b>All ILOs are achieved in each of the content areas.</b></p> <ol style="list-style-type: none"> <li>1. Historical Evolution of the Concept of Human Rights - ILO 1.</li> <li>2. Universality of Human Rights and Impact on State Sovereignty - ILO 2.</li> <li>3. Basic Concepts of Human Rights Law - ILO 1, ILO 2.</li> <li>4. Civil and Political Rights - ILO 2.</li> <li>5. Economic, Social and Cultural Rights - ILO 2.</li> <li>6. Human Rights Mechanisms: Domestic, Regional, International - ILO 3.</li> <li>7. Contemporary Discourses on Human Rights - ILO 3.</li> </ol>			
<p><b>Teaching /Learning Methods:</b> Following techniques will be used for the module:</p> <ul style="list-style-type: none"> <li>• Lectures / discussions.</li> <li>• Interactive learning.</li> <li>• Use of online platforms such as webinars, seminars and workshops.</li> </ul>			

**Assessment Strategy:**

Continuous Assessment 20%	Final Assessment 80%
Details: Assignments	Theory (%)  End Semester Examination (Essay type - seven questions to answer four questions)

**Recommended Reading:**

1. Sieghar P, *The International Law of Human Rights* (Oxford University Press 1984).
2. Newman F and Weissbrodt D, *International Human Rights: Law, Policy and Process* (LexisNexis 2009).
3. Henry P Steiner and Philip Alston, *International Human Rights in Context: Law, Politics, Morals* (3<sup>rd</sup> edn, Oxford University Press 2007).
4. Wickramaratne J, *Fundamental Rights in Sri Lanka* (Stamford Lake 2012).

**Additional Reading:**

5. Sharvananda S, *Fundamental Rights in Sri Lanka, A Commentary* (S. Sharvananda 1993).
6. Goonasekara RKW, *Fundamental Rights and the Constitution II, A Case Book*.
7. Amerasinghe ARB, *Our Fundamental Rights of Personal Secretary and Physical Liberty* (Sarvodaya Book Publication Services 1995).
8. Robertson AH, *Human Rights in the World* (Manchester University Press 1990).
9. Thamilmaran VT, *Human Rights in Third World Perspective* (Har-Anand Publications).
10. Robertson AH and Merrills JG, *Human Rights in Europe* (Juris Publishing 2001).
11. Welch C and Leary V, *Asian Perspectives on Human Rights* (Westview Press 1990).
12. Mahoney K and Paul Mahoney P, *Human Rights in the Twenty – First century* (Springer 1992).
13. Eide, Krause and Rosas (eds), *Economic, Social and Cultural Rights: A Textbook* (Nijhoff Publishers 2001).
14. Goldrick DM, *The Human Rights Committee: Its Role in the Development of the International Covenant on Civil and Political Rights* (Clarendon Press 1994).
15. Clapham A, *Human Rights in the Private Sphere* (Clarendon Press 1996).
16. Alston P, *The United Nations and Human Rights: A critical Appraisal* (Oxford University Press 1995).

<b>Semester</b>	<b>5</b>		
Course Code:	LW 35023		
Course Name:	<b>International Humanitarian Law</b>		
Credit Value:	03		
Core/Optional	Core		
Hourly Breakdown	Theory	Practical	Independent Learning
	45	N/A	105
<b>Aim</b>	The aim of this course is to introduce methods and means of warfare in armed conflicts in a legal context.		
<p><b>Intended Learning Outcomes/ (ILOs):</b> At the end of the module, the students should be able to:</p> <ol style="list-style-type: none"> <li>1. define theoretical and practical aspects of International Humanitarian Law.</li> <li>2. describe the application of International Humanitarian Law in the Context of Armed Conflicts.</li> <li>3. evaluate the emerging trends in International Humanitarian Law.</li> </ol>			
<p><b>Course Contents:</b> <b>All ILOs are achieved in each of the content areas.</b></p> <ol style="list-style-type: none"> <li>1. Historical Development and the Scope of International Humanitarian Law - ILO 1.</li> <li>2. Classification of Armed Conflicts - ILO 1.</li> <li>3. Relationship of International Humanitarian Law with International Human Rights Law and International Criminal Law - ILO 1.</li> <li>4. Proportionality and Military Necessity - ILO 2.</li> <li>5. Means and Methods of Armed Conflicts - ILO 2.</li> <li>6. Combatant Status and its Application - ILO 2, ILO 3.</li> <li>7. Protection of Prisoners of War, Civilians and Non-Combatants - ILO 2.</li> <li>8. Protection of Cultural Property - ILO 2.</li> <li>9. International Peace Operations - ILO 2, ILO 3.</li> <li>10. Terrorism - ILO 2, ILO 3.</li> <li>11. New Trends in International Humanitarian Law - ILO 2, ILO 3.</li> </ol>			
<p><b>Teaching /Learning Methods:</b> Following techniques will be used for the module:</p> <ul style="list-style-type: none"> <li>• Lectures / discussions.</li> <li>• Interactive learning.</li> <li>• Use of online platforms such as webinars, seminars and workshops.</li> </ul>			

**Assessment Strategy:**

Continuous Assessment 20%	Final Assessment 80%
Details: Assignments	Theory (%)  End Semester Examination (Essay type - seven questions to answer four questions)

**Recommended Reading:**

1. Melzer N, *International Humanitarian Law* (ICRC 2019).
2. Dieter F, *The Handbook of International Humanitarian Law* (Oxford University Press 2009).
3. Sassòli M, *International Humanitarian Law: Rules, Solutions to Problems Arising in Warfare and Controversies* (Elgar 2019).
4. Henckaerts J and Doswald L, *Customary International Humanitarian Law Volume I* (Cambridge University Press 2005).

**Additional Reading:**

5. Kolb R and Hyde R, *An Introduction to International Law of Armed Conflicts* (Oxford University Press 2008).
6. Heintze H and Thielbörger P (eds.), *International Humanitarian Action: NOHA Textbook* (Springer International Publishing 2018).
7. Cubie D, *The International Legal Protection of Persons in Humanitarian Crises: Exploring the Acquis Humanitaire* (Hart Publishing 2017).
8. Pictets J, *The Geneva Conventions of 12<sup>th</sup> August 1949, commentary, Volume I* (ICRC 1952), *Volume II* (ICRC 1960), *Volume III* (ICRC 1960), *Volume IV* (ICRC 1958).
9. Cassese A and Gaeta P, *Cassese's International Criminal Law* (OUP 2013).

<b>Semester</b>	<b>5</b>		
Course Code:	LW 35033		
Course Name:	<b>Research Methodology</b>		
Credit Value:	03		
Core/Optional	Core		
Hourly Breakdown	Theory	Practical	Independent Learning
	45	N/A	105
<b>Aim</b>	The aim of this course is to disseminate knowledge relating to research methodologies and analytical techniques in legal research.		
<p><b>Intended Learning Outcomes/ (ILOs):</b> At the end of the module, the students should be able to:</p> <ol style="list-style-type: none"> <li>1. define the foundational principles of legal research.</li> <li>2. describe the basic approaches to legal researches.</li> <li>3. appraise the methodologies of legal researches.</li> </ol>			
<p><b>Course Content:</b> <b>All ILOs are achieved in each of the content areas.</b></p> <ol style="list-style-type: none"> <li>1. Common Object of Legal Research - ILO 1.</li> <li>2. Critical Angles in Legal Research - ILO 1.</li> <li>3. Doctrinal Research - ILO 2, ILO 3.</li> <li>4. Socio-legal Studies - ILO 2, ILO 3.</li> <li>5. Empirical Legal Research - ILO 2, ILO 3.</li> <li>6. Fundamental Research - ILO 2, ILO 3.</li> <li>7. Explorative Research - ILO 2, ILO 3.</li> <li>8. Comparative Law and its Methodology - ILO 3.</li> <li>9. Data Collection - ILO. 3</li> <li>10. Research Ethics - ILO 1, ILO 2, ILO 3.</li> <li>11. Writing a Research Proposal - ILO 1, ILO 2, ILO 3.</li> </ol>			
<p><b>Teaching /Learning Methods:</b> Following techniques will be used for the module:</p> <ul style="list-style-type: none"> <li>• Lectures / discussions.</li> <li>• Interactive learning.</li> <li>• Use of online platforms such as webinars, seminars and workshops.</li> </ul>			

**Assessment Strategy:**

Continuous Assessment N/A	Final Assessment 100%
Details: Assignments	Theory (%)  Research Proposal

**Recommended Reading:**

1. Knowles J, *Effective Legal Research* (4<sup>th</sup> edn, Sweet and Maxwell 2016).
2. Watkins D and Burton M, *Research Methods in Law* (2<sup>nd</sup> edn, Routledge 2017).
3. Salter M and Mason J, *Writing Law Dissertations: An Introduction and Guide to the Conduct of Legal Research* (2<sup>nd</sup> edn, Trans-Atlantic Publications, Inc 2007).

**Additional Reading:**

4. Holborn G, *Butterworths Legal Research Guide* (OUP 2001).
5. Bouchoux DE, *Legal Research Explained* (5<sup>th</sup>edn, Walter Kluwer 2019).
6. Lammasniemi L, *Law Dissertations: A Step-by-Step Guide* (1<sup>st</sup>edn, Routledge 2018).
7. Voigt EP, *Legal Research Demystified: A Step-by-Step Approach* (Carolina Academic Press 2019).
8. Cane P and Kritzer H (eds) *The Oxford Handbook of Empirical Legal Research* (OUP 2012).
9. Epstein L and Martin AD, *An Introduction to Empirical Legal Research* (OUP 2014).

<b>Semester</b>	<b>5</b>		
Course Code:	LW 35043		
Course Name:	<b>Research Project (Dissertation)</b>		
Credit Value:	03		
Core/Optional	Core		
Hourly Breakdown	Theory	Practical	Independent Learning
	45	N/A	105
<b>Aim</b>	The aim of this course is to enable the student to utilize the knowledge gained through the study of research methodology, analytical techniques and present a dissertation.		
<p><b>Intended Learning Outcomes/ (ILOs):</b> At the end of the module students should be able to;</p> <ol style="list-style-type: none"> <li>1. define the rationale of conducting research.</li> <li>2. describe the basic approaches to the legal research.</li> <li>3. appraise the fundamental methodologies in legal research.</li> <li>4. develop the own research proposal.</li> </ol>			
<p><b>Teaching /Learning Methods:</b> Following techniques will be used for the module:</p> <ul style="list-style-type: none"> <li>• Lectures / discussions.</li> <li>• Interactive learning.</li> <li>• Use of online platforms such as webinars, seminars and workshops.</li> </ul>			
<b>Assessment Strategy:</b>			
Continuous Assessment		Final Examination	
N/A		100%	
Details:		Theory (%)	
N/A		Dissertation	

**Recommended Reading:**

1. Singh R, *Legal Research Methodology* (2nd edn, LexisNexis 2016).
2. Van Hoecke M, *Methodologies of Legal Research* (Hart Publishing 2013).
3. Van Bon K, *Empirical Legal Research* (Edward Elgar Publishing 2020).
4. Nirmal B.C., Singhe R.K and Nirmal A, *Legal Research Methodology* (Sathyam Law International 2019).

**Additional Reading:**

5. Hoffman M and Rumsey M, *International and Foreign Legal Research* (2<sup>nd</sup> edn, Martinus Nijhoff Publishers 2012).
6. Cahillane L and Schweppe J, *Legal Research Methods: Principles and Practicalities* (Clarus Press 2016).
7. Watkins D and Burton M, *Research Methods in Law* (2<sup>nd</sup> edn, Routledge 2017).
8. Sundström M, *How Not to Write A Thesis Or Dissertation* (Edward Elgar Publishing 2020).



<b>Semester</b>	<b>5</b>		
Course Code:	LW 35053		
Course Name:	<b>Intellectual Property Law</b>		
Credit Value:	03		
Core/Optional	Core		
Hourly Breakdown	Theory	Practical	Independent Learning
	45	N/A	105
<b>Aim</b>	The aim of this course is to introduce the laws related to copyright and industrial property.		
<p><b>Intended Learning Outcomes/ (ILOs):</b>  At the end of the module, the students should be able to:</p> <ol style="list-style-type: none"> <li>1. define the theories of Intellectual Property Law.</li> <li>2. describe the Legal Provisions applicable to different kinds of Intellectual Properties.</li> <li>3. evaluate the developments in the international sphere and their applicability in the domestic legal system.</li> </ol>			
<p><b>Course Contents:</b>  <b>All ILOs are achieved in each of the content areas.</b></p> <ol style="list-style-type: none"> <li>1. Introduction to Intellectual Property Law - ILO 1.</li> <li>2. Theories of Intellectual Property Law - ILO 1.</li> <li>3. Copyrights and Related Rights - ILO 2.</li> <li>4. Patent, Industrial Designs, and Unfair Competition - ILO 2.</li> <li>5. Passing Off, Trademarks, and Geographical Indications - ILO 2.</li> <li>6. Selected International Instruments on Intellectual Property Law -ILO 3.</li> <li>7. Current Trends - ILO 2, ILO 3.</li> </ol>			
<p><b>Teaching /Learning Methods:</b>  Following techniques will be used for the module:</p> <ul style="list-style-type: none"> <li>• Lectures / discussions.</li> <li>• Interactive learning.</li> <li>• Use of online platforms such as webinars, seminars and workshops.</li> </ul>			

**Assessment Strategy:**

Continuous Assessment 20%	Final Assessment 80%
Details: Assignments	Theory (%)  End Semester Examination (Essay type - seven questions to answer four questions)

**Recommended Reading:**

1. Cornish WR, *Intellectual Property* (Sweet & Maxwell 2007).
2. Cornish WR, *Cases and Materials on Intellectual Property* (Sweet & Maxwell 1996).
3. Phillips J and Firth A, *Introduction to Intellectual Property Law* (Butterworths Tolley 1995).

**Additional Reading:**

4. Goldstein P and Reese R, *Copyright, Patent, Trademark and Related State Doctrines* (8<sup>th</sup> edn, Foundation Press 2016).
5. Karunaratne DM, *A Guide to Law of Trademarks and Services Marks in Sri Lanka* (Sarasavi 2013).
6. Kitch EW and Perlman HS, *Legal Regulation of the Competitive Process* (Foundation Press 1991).

<b>Semester</b>	<b>5</b>		
Course Code:	DL 35032		
Course Name:	<b>English for Legal Purposes</b>		
Credit Value:	02		
Core/Optional	Core		
Hourly Breakdown	Theory	Practical	Independent Learning
	45	N/A	105
<b>Aim</b>	The aim of this course is to acquire skills and knowledge on Reading, Writing, Listening, and Speaking, and be familiar with the structure of the CAMBRIDGE examination.		
<p><b>Intended Learning Outcomes/ (ILOs):</b> At the end of the module the students should be able to:</p> <ol style="list-style-type: none"> <li>1. speak proficiently for professional purposes.</li> <li>2. read and fully understand legal writing and shades of meaning.</li> <li>3. use the English language with enhanced capacity in professional context.</li> </ol>			
<p><b>Course Content:</b> <b>All ILOs are achieved in each of the content areas.</b></p> <ol style="list-style-type: none"> <li>1. Speaking – ILO 1. <ol style="list-style-type: none"> <li>i. Answering Questions/talking about Career Opportunities/job duties.</li> <li>ii. Careers for Law Students and Job Profiles.</li> <li>iii. Expressing Opinion, Explaining, Emphasizing.</li> <li>iv. Language of Negotiating/Emphasis.</li> <li>v. Language for Turn Taking/Initiating/Asking for an Opinion.</li> <li>vi. Language for Greeting and Disagreeing.</li> <li>vii. Language for Advising/Giving Opinion.</li> <li>viii. Language of Comparison/Contrast.</li> <li>ix. Key Vocabulary and Terms.</li> </ol> </li> <li>2. Critical Analysis and Comprehension - ILO 2. <ol style="list-style-type: none"> <li>i. Academic Reading Strategies for Law Students.</li> <li>ii. Reading for Meaning, Main Points and Opinions.</li> <li>iii. Skimming and Scanning.</li> <li>iv. Shades of Meaning.</li> <li>v. Interpreting Information.</li> <li>vi. Legal Vocabulary and Vocabulary Learning Strategies.</li> </ol> </li> </ol>			

- vii. Latin Abbreviations and Expressions Used in Legal English.
- 3. Writing for Professional Purposes - ILO 3.
  - i. Legal Case Study Review and Analysis.
  - ii. Legal Memorandums.
  - iii. Official Letters.
  - iv. Official Disclosure.
  - v. Drafting an Email to Provide a Client with Information.
  - vi. Change of Register in Legal Documents from Informal to Formal and Vice Versa.
- 4. Practice - ILO 3.
  - i. Legal and Academic Speaking and Listening for Law.
  - ii. Small Group and Class Discussion Strategies.
  - iii. Professional Presentation Strategies.
  - iv. Conducting a Class Debate on a Legal Issue.
  - v. Preparing a Presentation in Groups based on Current Events or Political Themes.

**Teaching /Learning Methods:**

Following techniques will be used for the module:

- Lectures / discussions.
- Interactive learning.
- Use of online platforms such as webinars, seminars and workshops.

**Assessment Strategy:**

Continuous Assessment 40% (Grammar - 10%, Writing - 20%, Speaking - 10%)	Final Assessment 60%
Details: Assignments	Theory (%)  End Semester Examination

**Recommended Reading:**

1. Krois-Linder, Amy & Translegal. *International Legal English: a course for classroom or self-study use* (Cambridge University Press 2011).
2. Krois - Linder, Amy & Translegal. *International Legal English Teacher's Book* (Cambridge University Press 2011).
3. Brown & Rice, *Professional English in Use: Law* (CUP 2018).
4. Curzon & Richards, *Longman Dictionary of Law* (Longman 2007).

<b>Semester</b>	<b>5</b>		
Course Code:	DS 35292		
Course Name:	<b>Conflict Resolution</b>		
Credit Value:	02		
Core/Optional	Core		
Hourly Breakdown	Theory	Practical	Independent Learning
	45	N/A	105
<b>Aim</b>	The aim of this course is to introduce the concepts and strategies pertaining to Conflict Resolution.		
<p><b>Intended Learning Outcomes/ (ILOs):</b> At the end of this module, the students should be able to:</p> <ol style="list-style-type: none"> <li>1. define the need for Conflict Resolution.</li> <li>2. identify the concepts and strategies of Conflict Resolution.</li> <li>3. analyze the modern trends on Conflict Resolution.</li> </ol>			
<p><b>Course Content:</b> <b>All ILOs are achieved in each of the content areas.</b></p> <ol style="list-style-type: none"> <li>1. Introduction to Conflict Resolution - ILO 1.</li> <li>2. Understanding the Six Key Turns in the Field - ILO 1.</li> <li>3. Conflict Analysis - ILO 2, ILO 3.</li> <li>4. Schools of Thought - ILO 2.</li> <li>5. Introduction to Peace Building - ILO 2, ILO 3.</li> <li>6. Post-war Peace Building in Sri Lanka - ILO 2, ILO 3.</li> </ol>			
<p><b>Teaching /Learning Methods:</b> Following techniques will be used for the module:</p> <ul style="list-style-type: none"> <li>• Lectures / discussions.</li> <li>• Interactive learning.</li> <li>• Use of online platforms such as webinars, seminars and workshops.</li> </ul>			
<b>Assessment Strategy:</b>			
Continuous Assessment 20%		Final Assessment 80%	

Details: Assignment	Theory (%)  End Semester Examination
<p><b>Recommended Reading:</b></p> <ol style="list-style-type: none"><li data-bbox="235 407 1385 485">1. Ramsbotham et al. <i>Contemporary Conflict Resolution</i> (4<sup>th</sup> edn, Polity Press Cambridge 2016).</li><li data-bbox="235 491 1385 569">2. Thomas et al. <i>The Oxford Handbook on the United Nations</i> (2<sup>nd</sup> edn, Oxford University Press 2018).</li></ol>	

<b>Semester</b>	<b>6</b>		
Course Code:	LW 36063		
Course Name:	<b>Civil Procedure</b>		
Credit Value:	03		
Core/Optional	Core		
Hourly Breakdown	Theory	Practical	Independent Learning
	45	N/A	105
<b>Aim</b>	The aim of this course is to introduce the procedural aspects of civil litigation in Sri Lanka.		
<b>Intended Learning Outcomes/ (ILOs):</b>			
At the end of the module, the students should be able to:			
<ol style="list-style-type: none"> <li>1. describe the procedure followed in Civil Courts in Sri Lanka.</li> <li>2. appraise the different steps involved in civil litigation.</li> <li>3. compose draft pleadings and documents used in Civil Courts in Sri Lanka.</li> </ol>			
<b>Course Contents:</b>			
<b>All ILOs are achieved in each of the content areas.</b>			
<ol style="list-style-type: none"> <li>1. Introduction to the Code of Civil Procedure of Sri Lanka - ILO 1.</li> <li>2. Action and Cause of Action – ILO 1.</li> <li>3. Drafting of Pleadings (Plaint and Answer) – ILO 1, ILO 2, ILO 3.</li> <li>4. Pre-trial, Trial, Adjournment, Judgment, and the Decree - ILO 2.</li> <li>5. Regular Procedure - ILO 2.</li> <li>6. Summary Procedure in General and in Liquid Claims - ILO 2.</li> <li>7. Actions by/against the State, Minors, Persons under Disqualifications and Persons in the Tri services - ILO 1, ILO 2.</li> <li>8. Injunctions - ILO 2.</li> <li>9. Appeals and Revision - ILO 2.</li> <li>10. Inherent Powers of the Court - ILO 1, ILO 2.</li> </ol>			
<b>Teaching /Learning Methods:</b>			
Following techniques will be used for the module:			
<ul style="list-style-type: none"> <li>• Lectures / discussions.</li> <li>• Interactive learning,</li> <li>• Use of online platforms such as webinars, seminars and workshops.</li> </ul>			

<b>Assessment Strategy:</b>	
Continuous Assessment 20%	Final Assessment 80%
Details: Assignments	Theory (%)  End Semester Examination (Essay type - seven questions to answer four questions)
<p><b>Recommended Reading:</b></p> <ol style="list-style-type: none"> <li>1. Abdul Majeed UL, <i>A Commentary on Civil Procedure Code and Civil Law in Sri Lanka-Volume 1</i> (UL Abdul Majeed, 2012).</li> <li>2. Abdul Majeed UL, <i>A Commentary on Civil Procedure Code and Civil Law in Sri Lanka-Volume 2</i> (UL Abdul Majeed, 2013).</li> <li>3. Indatissa K, <i>Civil Procedure in Sri Lanka</i> (Author Publication 2007).</li> <li>4. A.W.A. Salam, <i>Civil Procedure Code Partition Law Evidence Ordinance and Judicature Act</i> (2<sup>nd</sup> edn, 2020).</li> <li>5. Rajapaksa W, <i>Case Law on Civil procedure</i> (Author Publication 2003).</li> </ol> <p><b>Additional Reading:</b></p> <ol style="list-style-type: none"> <li>6. Wickramasinghe KDP, <i>Civil Procedure in Ceylon</i> (Colombo Wesley Press, 1971).</li> <li>7. Wickramanayeka EB, <i>Civil Procedure in Ceylon</i>.</li> <li>8. Odgers WG, <i>Pleadings and Practice Civil Actions in the High Court of Justice</i>, (Stevens &amp; Sons,1981).</li> <li>9. Harr J, <i>A Civil Action</i> (Vintage 1996).</li> <li>10. Friedenthal J et. al, <i>Civil Procedure: Cases and Materials</i> (12<sup>th</sup> edn, American Case Book Series).</li> <li>11. Bakshi P, <i>Law of Affidavits</i> (Butterworth's India Ltd).</li> </ol>	



<b>Semester</b>	<b>6</b>		
Course Code:	LW 36073		
Course Name:	<b>Criminal Procedure</b>		
Credit Value:	03		
Core/Optional	Core		
Hourly Breakdown	Theory	Practical	Independent Learning
	45	N/A	105
<b>Aim</b>	The aim of this course is to introduce the procedural aspects of criminal litigation in Sri Lanka.		
<p><b>Intended Learning Outcomes/ (ILOs):</b> At the end of the module, the students should be able to:</p> <ol style="list-style-type: none"> <li>1. describe the procedure followed in criminal courts in Sri Lanka.</li> <li>2. appraise the steps in related to prevention, investigation and prosecution of criminal offences.</li> <li>3. evaluate the system and process of administration of criminal justice in Sri Lanka.</li> </ol>			
<p><b>Course Contents:</b> <b>All ILOs are achieved in each of the content areas.</b></p> <ol style="list-style-type: none"> <li>1. History of Law of Criminal Procedure in Sri Lanka - ILO 1.</li> <li>2. Courts Exercising Criminal Jurisdiction in Sri Lanka - ILO 1.</li> <li>3. Prevention of Offences - ILO 2.</li> <li>4. Investigation of Offences - ILO 2.</li> <li>5. Functions of a Magistrate of a Police Investigation- ILO 2, ILO 3.</li> <li>6. Arrest - ILO 2, ILO 3.</li> <li>7. Search Warrants - ILO 2, ILO 3.</li> <li>8. Summons - ILO 2, ILO 3.</li> <li>9. Bail - ILO 2, ILO 3.</li> <li>10. The Charge - ILO 2, ILO 3.</li> <li>11. Doctrine of Double Jeopardy - ILO 2, ILO 3.</li> <li>12. Trials by Magistrate's Court, Trials by High Court - ILO 2, ILO 3.</li> <li>13. Judgment - ILO 2, ILO 3.</li> <li>14. Appeals and Revision - ILO 2, ILO 3.</li> </ol>			
<p><b>Teaching /Learning Methods:</b> Following techniques will be used for the module:</p> <ul style="list-style-type: none"> <li>• Lectures / discussions.</li> <li>• Interactive learning.</li> <li>• Use of online platforms such as webinars, seminars and workshops.</li> </ul>			

**Assessment Strategy:**

Continuous Assessment 20%	Final Assessment 80%
Details: Assignments	Theory (%)  End Semester Examination (Essay type - seven questions to answer four questions)

**Recommended Reading:**

1. Peiris GL, *Criminal Procedure in Sri Lanka* (Stamford Lake 2012).
2. Peiris GL, *Criminal procedure in Sri Lanka, under the Administration of Justice Law No. 44 of 1973* (Lake House Investments 1975).
3. Dias RF, *Commentary on the Ceylon Criminal Procedure Code* (Vol 2, Colombo Apothecaries company ltd., 1935).

**Additional Reading:**

4. Carmen RV, *Criminal Procedure: Law and Practice* (Cengage Learning 2016).
5. Signorelli WP, *Criminal Law, Procedure, and Evidence* (Routledge 2011).
6. Ferdico JN, Fradella HF, and Totten C, *Criminal Procedure for the Criminal Justice Professional* (Cengage Learning 2015).
7. McCord JWH & McCord SL, *Criminal Law and Procedure for the Paralegal: A Systems Approach* (Cengage Learning 2012).
8. Sharma BR, *Scientific Criminal Investigation* (Universal Law Publishing 2016).

<b>Semester</b>	<b>6</b>		
Course Code:	LW 36083		
Course Name:	<b>Law of Evidence</b>		
Credit Value:	03		
Core/Optional	Core		
Hourly Breakdown	Theory	Practical	Independent Learning
	45	N/A	105
<b>Aim</b>	The aim of this course is to provide comprehensive knowledge about salient aspects of the Law of Evidence.		
<p><b>Intended Learning Outcomes/ (ILOs):</b>  At the end of the module, the students should be able to:</p> <ol style="list-style-type: none"> <li>1. demonstrate the rules of evidence and the underlying rationale for each rule.</li> <li>2. analyze and apply the rules on admissibility of evidence at the trial and the role of the judiciary in the civil and criminal trials.</li> <li>3. develop critical thinking and improve verbal and written communication skills through the identification, interpretation, discussion of evidentiary issues arising from criminal and civil cases.</li> </ol>			
<p><b>Course Contents:</b>  <b>All ILOs are achieved in each of the content areas.</b></p> <ol style="list-style-type: none"> <li>1. Nature and Scope of the Law of Evidence in Sri Lanka - ILO 1.</li> <li>2. Relevancy - ILO 1, ILO 2.</li> <li>3. Admission and Confessions - ILO 1, ILO 2.</li> <li>4. Dying Declaration - ILO 2, ILO 3.</li> <li>5. Expert Evidence- ILO 2, ILO 3.</li> <li>6. Character Evidence - ILO 2, ILO 3.</li> <li>7. Judicial Notice - ILO 2, ILO 3.</li> <li>8. Documentary Evidence - ILO 2, ILO 3.</li> <li>9. Burden of Proof - ILO 2, ILO 3.</li> <li>10. Presumptions - ILO 2, ILO 3.</li> <li>11. Estoppel- ILO 2, ILO 3.</li> <li>12. Witness - ILO 2, ILO 3.</li> <li>13. Electronic Evidence - ILO 2, ILO 3.</li> </ol>			

**Teaching /Learning Methods:**

Following techniques will be used for the module:

- Lectures / discussions.
- Interactive learning.
- Use of online platforms such as webinars, seminars and workshops.

**Assessment Strategy:**

Continuous Assessment 20%	Final Assessment 80%
Details: Assignments	Theory (%)  End Semester Examination (Essay type - seven questions to answer four questions)

**Recommended Reading:**

1. Peiris GL, *The Law of Evidence in Sri Lanka* (Lake House Investments 1974).
2. Coomaraswamy ERSR, *Law of Evidence (with Special Reference to the Law of Sri Lanka) Vol I and Vol II* (Stamford Lake 2008).
3. Cross and Tapper, *Cross on Evidence* (Oxford University Press 2010).

**Additional Reading:**

4. Richardson PJ, *Archibold's Criminal Pleading Evidence and Practice* (Sweet & Maxwell 1991).
5. Sudipto Sarkar and Manohar VR, *Sarkar on Evidence* (Butterworths 2011).

<b>Semester</b>	<b>6</b>		
Course Code:	LW 36093		
Course Name:	<b>Trust Accounts and Professional Ethics</b>		
Credit Value:	03		
Core/Optional	Core		
Hourly Breakdown	Theory	Practical	Independent Learning
	45	N/A	105
<b>Aim</b>	The aim of this course is to familiarize the student with procedures followed by Attorneys at Law relating to Bookkeeping and disseminate knowledge on Professional Ethics.		
<p><b>Intended Learning Outcomes/ (ILOs):</b>  At the end of the module, the students should be able to:</p> <ol style="list-style-type: none"> <li>1. describe the key concepts involved in the preparation of the accounts relevant to the Attorneys at law.</li> <li>2. apply the substantive knowledge to the preparation of accounts.</li> <li>3. demonstrate the professional ethics, etiquette, skills and responsibilities required as a legal professional.</li> </ol>			
<p><b>Course Contents:</b>  <b>All ILOs are achieved in each of the content areas.</b></p> <p><b>Part I - Trust Accounts</b></p> <ol style="list-style-type: none"> <li>1. General Principles of Book-Keeping on Double Entry, Cash and Bank Transactions (including Bank Reconciliation) - ILO 1, ILO 2.</li> <li>2. Trial Balance - ILO 1, ILO 2.</li> <li>3. Profit and Loss Account and Balance Sheet, Separate Bank Account for Clients, Ledger Accounts of Clients, Disbursements and Bill of Costs - ILO 1, ILO 2.</li> <li>4. Cash Book of Trustees, Executors and Administrators, Investment Accounts, Beneficiaries' Accounts, Apportionment of Income and Capital, Final Account of Trustees - ILO 1, ILO 2.</li> </ol> <p><b>Part II - Professional Ethics</b></p> <ol style="list-style-type: none"> <li>1. Legal Profession - ILO 3.</li> <li>2. Supreme Court Rules (Conduct and Etiquette) - ILO 3.</li> <li>3. Fees and Remuneration - ILO 3.</li> <li>4. Confidentiality - ILO 3.</li> <li>5. Conflict of Interest - ILO 3.</li> </ol>			

6. Advertising and Publicity and Touting - ILO 3.
7. Supreme Court Rules (Attire) - ILO 3.
8. Supreme Court Rules (Disciplinary Procedure) - ILO 3.

**Teaching /Learning Methods:**

Following techniques will be used for the module:

- Lectures / discussions.
- Interactive learning.
- Use of online platforms such as webinars, seminars and workshops.

**Assessment Strategy:**

Continuous Assessment 20%	Final Assessment 80%
Details: Assignments	Theory (%)  End Semester Examination (Essay type - seven questions to answer four questions)

**Recommended Reading:**

**Trust and Accounts**

**Recommended Reading:**

1. Cousins D, *Teach Yourself Book-Keeping* (Hodder Arnold H&S 1976).
2. Cropper LC, *Elementary Book-Keeping* (Macdonald and Evans 1935).
3. Thornton, *A Manual of Book-Keeping* (Arkose Press 2015).

**Additional Reading:**

4. Hughes H and Onslow, *A Lawyer's Manual of Book-Keeping* (Butterworth 1934).
5. Spicer EE and Pegler EC, *Practical Book-Keeping and Commercial Knowledge* (TBS The Book Service Ltd 1972).

**Professional Ethics**

**Recommended Reading:**

1. Amerasinghe ARB, *Professional Ethics and Responsibilities of Lawyers* (Stamford Lake 1993).
2. Thomas T, *International Bar Association Book II Professional Ethics* (Sweet and Maxwell 1917).
3. American Bar Association, *Canons of Professional Ethics* (The American Bar Foundation 1908).

**Additional Reading:**

4. Singleton JE, *Conduct at the Bar and Some Problems of Advocacy* (Sweet and Maxwell 1993).
5. Hilbury M, *Duty and Art in Advocacy* (Stevens 1946).
6. Henry SD, *Legal Ethics* (Columbia University Press 1953).

<b>Semester</b>	<b>6</b>		
Course Code:	LW 36103		
Course Name:	<b>Conveyancing</b>		
Credit Value:	03		
Core/Optional	Core		
Hourly Breakdown	Theory	practical	Independent Learning
	45	N/A	105
<b>Aim</b>	The aim of this course is to provide knowledge and understanding on conveyancing of movable and immovable property.		
<p><b>Intended Learning Outcomes/ (ILOs):</b> At the end of the module, the students should be able to:</p> <ol style="list-style-type: none"> <li>1. define the law and practice and conveyancing in Sri Lanka.</li> <li>2. describe the statutory framework in relation to execution of deeds in Sri Lanka.</li> <li>3. appraise the duties and functions of a Notary.</li> </ol>			
<p><b>Course Contents:</b> <b>All ILOs are achieved in each of the content areas.</b></p> <ol style="list-style-type: none"> <li>1. The Office of the Notary - ILO 1, ILO 3.</li> <li>2. Formulation of Deeds - ILO 1, ILO 2.</li> <li>3. Types of Deeds and Principles of Drafting and Examination - ILO 1, ILO 2.</li> <li>4. Examination of Title: Abstract of Title, Pedigree, Title Report, Title Insurance - ILO 1, ILO 2.</li> <li>5. Domestic Legal Framework relating to Registration of Documents, Registration of Title, Stamp Duty, Prevention of Frauds - ILO 1, ILO 2.</li> <li>6. Condominium Property - ILO 1, ILO 2.</li> </ol>			
<p><b>Teaching /Learning Methods:</b> Following techniques will be used for the module:</p> <ul style="list-style-type: none"> <li>• Lectures / discussions.</li> <li>• Interactive learning.</li> <li>• Use of online platforms such as webinars, seminars and workshops.</li> </ul>			



**Assessment Strategy:**

Continuous Assessment 20%	Final Assessment 80%
Details: Assignments	Theory (%)  End Semester Examination (Essay type - seven questions to answer four questions)

**Recommended Reading:**

1. Coomaraswamy ERSR, *The Conveyancer and Property Lawyer* (The United Press Ltd 1948).
2. Kothari GL, *Principles and precedents of Conveyancing Draftsman* (Law Book Co 1963).
3. Gibson A, *Conveyancing* (Making of Modern Law 1910).
4. Gamage WD, *Conveyancing and Office of Notary* (21<sup>st</sup> Century Publishers 1985).

**Additional Reading:**

5. JFR Burnett, *Elements of Conveyancing* (Sweet & Maxwell 1932).
6. Katirsen S, *The Notary's Manual* (Ragunath 1909).
7. Kelly JH, *Kelly's Draftsman* (Andesite Press 2015).
8. Odgers CE, *Construction of Deeds and Statutes* (Sweet & Maxwell 1967).

<b>Semester</b>	<b>6</b>		
Course Code:	DL 36262		
Course Name:	English: Genre Analysis (Law)		
Credit Value:	02		
Core/Optional	Core		
Hourly Breakdown	Theory	Practical	Independent Learning
	30	N/A	70
<b>Aim</b>	The aim of this course is to introduce the student to different genres of English writing based on legalese.		
<p><b>Intended Learning Outcomes/ (ILOs):</b> At the end of the module, the students should be able to:</p> <ol style="list-style-type: none"> <li>1. identify specific details, gist and rhetorical strategies used in written and spoken legal genres such as cases, contracts and acts.</li> <li>2. identify features typical of a particular legal genre such as sentence length, specialized terminology, tense and modals.</li> <li>3. rewrite legal texts in a more accessible way intended for a specialist audience.</li> <li>4. use vocabulary, grammar and cohesion required in the above functions.</li> <li>5. describe and analyze linguistic and discourse features of a particular legal genre.</li> </ol>			
<p><b>Course Contents:</b> <b>All ILOs are achieved in each of the content areas.</b></p> <ol style="list-style-type: none"> <li>1. Tools of the Trade of a Lawyer - ILO 1, ILO 2, ILO 3, ILO 4, ILO 5. <ol style="list-style-type: none"> <li>i. Speaking and Listening Focus: Listening to Speeches Made by Legal Experts and Identifying Typical Features of the Content and Legalese, Delivering Informative Speech on a Current Legal Issue.</li> <li>ii. Reading and Writing Focus: Identifying Stereotypical Elements and Legalese of the Article “Suing for Damages”, Writing an Informative Speech on a Current Legal Issue, Converting Informal Legal Writings into Formal Legal Writings, Rewriting Legal Texts in a more Accessible Way intended for a Specialist Audience.</li> <li>iii. Language/ Grammar Focus: Identifying Types of Sentences in Legalese.</li> <li>iv. Vocabulary Focus: Objective Expressions Used in Different Legal Genres, Formal Legal Vocabulary, Latin Phrases in Legal English.</li> </ol> </li> <li>2. Civil Procedure Code- ILO 1, ILO 2, ILO 3, ILO 4, ILO 5. <ol style="list-style-type: none"> <li>i. Speaking and Listening Focus: Watching a Video on Preparing a Lawsuit and Developing an Argument, Conducting a Group Discussion on Sri Lankan Civil Procedure Code and Presenting the Summary of the Group Discussion.</li> </ol> </li> </ol>			

- ii. Reading and Writing Focus: Identifying the Use of Comma in Legal Texts, Frequent Repetition of Words in Legal English, Openings and Closings of Formal Legal Letters and E- mails, Drafting an Advice Letter, Following Up Correspondence to a Client.
- iii. Language/ Grammar Focus: Identifying Features of Sentences in Legalese, Writing Cleft Sentences to Emphasize Information.
- iv. Vocabulary Focus: Identifying Specific Legal Words used in Legal Texts, Learning Vocabulary Related to Giving Opinions, Agreeing, Disagreeing and Using them in Presenting Views of the Group Discussion.

3. Shame is Worth a Try - ILO 1, ILO 2, ILO 3, ILO 4, ILO 5.

- i. Speaking and Listening Focus: Listening to two interviews: 1) Negotiating a Contract and 2) Dealing with a Difficult or Demanding Client, Conducting a Debate on “Is Public Shaming an Appropriate Means of Punishment?”.
- ii. Reading and Writing Focus: Critical Reading of the Essay on Using Shame as a Punishment, Identifying Conventions and Other Usual Indicators such as Phrases, Themes, Quotations, or Explanations that Readers Expect to Find in a Critical Legal Genre, Writing an Argumentative Essay, Learning and Using Citations used in Legal Genres.
- iii. Language/ Grammar Focus: Identifying Syntactic Complexity, Length, Wordiness, Redundancy and Typical use of Tenses in Legal Texts.
- iv. Vocabulary Focus: Identifying Synonyms used in Legal Texts, Learning Impersonal Constructions (avoidance of the first and second person pronouns "I" and "you").

4. Child Labour - ILO 1, ILO 2, ILO 3, ILO 4, ILO 5.

- i. Speaking and Listening Focus: The Discourse of Legal Interviews, Conducting an Interview with a Client, Watching a Video on Child Labour and Answering the Questions, Delivering an Informative Speech on Child Labour.
- ii. Reading and Writing Focus: Describing and Analyzing Linguistic and Discourse Features of a Particular Legal Genre - Legal Acts and Statutes, Converting a Reading Text into Cues and Notes, Writing a Formal Speech.
- iii. Language/ Grammar Focus: Identifying the Use of Modals Typical of Legal Genres such as ‘*May*’ for Rights, ‘*Shall*’ for Obligations.
- iv. Vocabulary Focus: The Form of Words by which Statutes passed by a parliament, Vocabulary related to Conventions on Rights of Children.

5. Formality - ILO 1, ILO 2, ILO 3, ILO 4, ILO 5.

- i. Listening and Speaking Focus: Understanding and Responding to Information presented in a Variety of Forms, Negotiating an Agreement.

- ii. Reading and Writing Focus: Reading Legal Cases and Identifying Details, Gist and Rhetorical Strategies used in Cases, Scanning, Summarizing, and Paraphrasing Techniques using Advanced Legal Texts.
- iii. Language or Grammar Focus: Conventions of Passive Forms in Legalese.
- iv. Vocabulary Focus: Identifying Verbs that can be used to make References.

**Teaching /Learning Methods:**

Following techniques will be used for the module:

- Lectures and discussions.
- Interactive learning.
- Use of online platforms such as webinars, seminars and workshops.

**Assessment Strategy:**

Continuous Assessment 20%	Oral Skills Test 20%	Final Assessment 60%
Details: Assignments	Theory (%)	
	End Semester Examination	

**Recommended Reading:**

1. Asprey M M, *Plain language for lawyers* (2<sup>nd</sup> ed., NSW: Federation Press 1996).
2. Bhatia V K, *Analysing genre: Language use in professional settings* (London: Longman 1993).
3. Brown G D & Rice S, *Professional English in Use Law* (Cambridge: CUP 2008).
4. Haigh R, *Oxford Handbook of Legal Correspondence* (Oxford: OUP 2006).
5. Garner B A, *Legal Writing in Plain English* (Chicago: University of Chicago Press 2013).
6. Lindner A K, & Firth M, *Introduction to International Legal English* (Cambridge: CUP 2005).
7. Lindner A K & Translegal, *International Legal English, English, A Course for Classroom or Self-Study Use* (CUP: Cambridge 2006).
8. Maley Y, *The language of the law*. In J. Gibson (Ed.), *Language and the law*. (Harlow: Longman 1994).
9. Rupert H, *Legal English*. (Cavendish: Routledge 2004).

<b>Semester</b>	<b>6</b>		
Course Code:	DL 36321		
Course Name:	<b>Sinhala: Basics for Beginners</b>		
Credit Value:	02		
Core/Optional	Core		
Hourly Breakdown	Theory	Practical	Independent Learning
	15	N/A	35
<b>Aim</b>	The aim of this course is to provide the students with a basic knowledge of the Sinhalese Language.		
<b>Intended Learning Outcomes/ (ILOs):</b>			
At the end of the module, the students should be able to:			
<ol style="list-style-type: none"> <li>1. read, write and understand subject related texts and numbers.</li> <li>2. perform simple conversation.</li> <li>3. write about myself, my country and day to day activities</li> </ol>			
<b>Course Contents:</b>			
<b>All ILOs are achieved in each of the content areas.</b>			
<ol style="list-style-type: none"> <li>1. The Alphabet - ILO 1.</li> <li>2. Numbers up to 1000 - ILO 1.</li> <li>3. Days of the Week, Sinhala/Tamil Months and English Months - ILO 1.</li> <li>4. Words related to Family, Fruits, Vegetables, Vehicles, Important Places, Flowers, Trees, Animals, and Birds etc. - ILO 2.</li> <li>5. Words related to Questions and make Questioner Words - ILO 2.</li> <li>6. Singular and Plural - ILO 2.</li> <li>7. Eight Directions and Describe the Area using Directions (Up, Down, Left and Right) – ILO 2.</li> <li>8. Dialogues and Essay Writing up to 15 sentences - ILO 3.</li> <li>9. Reading and Listening - ILO 2.</li> <li>10. Speaking Activities - ILO 2.</li> </ol>			
<b>Teaching /Learning Methods:</b>			
Following techniques will be used for the module:			
<ul style="list-style-type: none"> <li>• Lectures / discussions.</li> <li>• Interactive learning.</li> <li>• Use of online platforms such as webinars, seminars and workshops.</li> </ul>			

**Assessment Strategy:**

Continuous Assessment 40%	Final Assessment 60%
Details: Assignments	Theory (%)  End Semester Examination

**Recommended Reading:**

1. Dissanayaka JB, *Let's Learn Sinhala 1 – Vowels and Consonants* (JB Dissanayaka 2003).
2. Dissanayaka JB, *Let's Learn Sinhala 2* (JB Dissanayaka 2006).
3. Dissanayaka JB, *Let's Learn Sinhala 3: Consonants and Their Ways* (JB Dissanayaka 2003).

<b>Semester</b>	<b>6</b>		
Course Code:	DL 36331		
Course Name:	<b>Tamil: Basics for Beginners</b>		
Credit Value:	02		
Core/Optional	Core		
Hourly Breakdown	Theory	Practical	Independent Learning
	15	N/A	35
<b>Aim</b>	The aim of this course is to provide the students with a basic knowledge of the Tamil Language.		
<p><b>Intended Learning Outcomes/ (ILOs):</b> At the end of the module, the students should be able to:</p> <ol style="list-style-type: none"> <li>1. read, write, and understand subject related texts and numbers.</li> <li>2. perform simple conversation.</li> <li>3. write about myself, my country and day to day activities.</li> </ol>			
<p><b>Course Contents:</b> <b>All ILOs are achieved in each of the content areas.</b></p> <ol style="list-style-type: none"> <li>1. The Alphabet - ILO 1.</li> <li>2. Numbers up to 1000 - ILO 1.</li> <li>3. Days of the Week, Sinhala/Tamil Month and English Months - ILO 1.</li> <li>4. Words related to Family, Fruits, Vegetables, Vehicles, Important Places, Flowers, Trees, Animals, and Birds etc. - ILO 2.</li> <li>5. Words related to Questions and make Questioner Words - ILO 2.</li> <li>6. Singular and Plural - ILO 2.</li> <li>7. Eight Directions and Describe the Area using Directions (Up, Down, Left and Right) – ILO 2.</li> <li>8. Dialogues and Essay Writing up to 15 sentences – ILO 3.</li> <li>9. Reading and Listening - ILO 2.</li> <li>10. Speaking Activities - ILO 2.</li> </ol>			
<p><b>Teaching /Learning Methods:</b> Following techniques will be used for the module:</p> <ul style="list-style-type: none"> <li>• Lectures / discussions.</li> <li>• Interactive learning.</li> <li>• Use of online platforms such as webinars, seminars and workshops.</li> </ul>			

**Assessment Strategy:**

Continuous Assessment 40%	Final Assessment 60%
Details: Assignments	Theory (%)  End Semester Examination

**Recommended Reading:**

1. Sanjay D, *Spoken Tamil for Absolute Beginners* (D Sanjay 2017).
2. Malarvizhi, *Tamil for Beginners* (Notion Press 2018).
3. Krishnamurthy S, *Learn Tamil in a Month: Easy Method of Learning Tamil* (Read Well Publications 2000).



<b>Semester</b>	<b>7</b>		
Course Code:	LW 47013		
Course Name:	<b>Maritime Law</b>		
Credit Value:	03		
Core/Optional	Core		
Hourly Breakdown	Theory	Practical	Independent Learning
	45	N/A	105
<b>Aim</b>	The aim of this course is to provide knowledge of the theoretical and practical aspects of Maritime Law.		
<p><b>Intended Learning Outcomes/ (ILOs):</b> At the end of the module, the students should be able to:</p> <ol style="list-style-type: none"> <li>1. analyze theoretical and practical aspects of Maritime Law.</li> <li>2. evaluate the role of Maritime Law from policy/ comparative/ international/ interdisciplinary perspectives.</li> <li>3. apply Maritime Law to factual scenarios to critique its operation from a theoretical perspective.</li> </ol>			
<p><b>Course Contents:</b> <b>All ILOs are achieved in each of the content areas.</b></p> <ol style="list-style-type: none"> <li>1. Introduction to the Maritime Law - ILO 1.</li> <li>2. Shipbuilding, Sale, Finance and Shipping Documents - ILO 1, ILO 2.</li> <li>3. Charter Parties - ILO 1, ILO 2.</li> <li>4. Cargo Claims and Bills of Lading - ILO 3.</li> <li>5. Carriage of Passengers - ILO 2, ILO 3.</li> <li>6. Liabilities of the Wessel - ILO 3.</li> <li>7. Public International Law aspects of Shipping Regulations - ILO 1, ILO 2.</li> <li>8. Safety and Compliance - ILO 1, ILO 3.</li> <li>9. Maritime Pollution - ILO 2, ILO 3.</li> <li>10. Maritime Insurance - ILO 1, ILO 3.</li> <li>11. Dispute Settlement - ILO 3.</li> </ol>			
<p><b>Teaching /Learning Methods:</b> Following techniques will be used for the module:</p> <ul style="list-style-type: none"> <li>• Lectures / discussions.</li> <li>• Interactive learning.</li> <li>• Use of online platforms such as webinars, seminars and workshops.</li> </ul>			

**Assessment Strategy:**

Continuous Assessment 20%	Final Assessment 80%
Details: Assignments	Theory (%)  End Semester Examination (Essay type - seven questions to answer four questions)

**Recommended Reading:**

1. Baatz Y, *Maritime Law* (5<sup>th</sup> edn, Informa Law 2020).
2. Mandaraka A, *Modern Maritime Law* (2<sup>nd</sup> edn, Informa 2009).
3. Baughen S, *Shipping Law* (7<sup>th</sup> edn, Routledge 2018).

**Additional Reading:**

4. Force R, *Admiralty and Maritime Law* (Federal Judicial Center 2004).
5. Amy Jones (ed), *Southampton on Shipping Law* (Routledge 2008).
6. Chorly and Giles, *Shipping Law* (Pitman 1980).
7. Jackson DC, *Enforcement of Maritime* (4<sup>th</sup> edn, Routledge 2005).
8. Rose FD, *The Modern Law of Pilotage* (Sweet & Maxwell 1984).
9. Marsden, *Collisions at Sea* (Sweet & Maxwell 1998).
10. Brice G, *Maritime Law of Salvage* (Sweet & Maxwell 1993).
11. Thommen K, *International Legislation on Shipping* (United Nations 1968).
12. Arguello G, *Marine Pollution, Shipping Waste and International Law* (Taylor and Francis 2019).

<b>Semester</b>	<b>7</b>		
Course Code:	LW 47023		
Course Name:	<b>Aviation Law</b>		
Credit Value:	03		
Core/Optional	Core		
Hourly Breakdown	Theory	Practical	Independent Learning
	45	N/A	105
<b>Aim</b>	The aim of this course is to provide comprehensive knowledge on the legal aspects pertaining to aircraft, airport operations and transportation by air.		
<b>Intended Learning Outcomes/ (ILOs):</b> At the end of the module, the students should be able to:			
<ol style="list-style-type: none"> <li>1. define the basic principles of Aviation Law.</li> <li>2. describe the regulations of transportation by air.</li> <li>3. analyze international legal principles relating to Aviation Law.</li> </ol>			
<b>Course Contents:</b> <b>All ILOs are achieved in each of the content areas.</b>			
<ol style="list-style-type: none"> <li>1. Fundamental Principles of Aviation Law - ILO 1.</li> <li>2. Freedom of Air - ILO 3.</li> <li>3. Regulation of Air Services: Air Navigation, Airport, Air Cargo, Airline Competition - ILO 2, ILO 3.</li> <li>4. Aviation Security - ILO 3.</li> <li>5. Entitlement of International Aviation Law - ILO 3.</li> <li>6. Dispute Settlement - ILO 2, ILO 3.</li> </ol>			
<b>Teaching /Learning Methods:</b> Following techniques will be used for the module:			
<ul style="list-style-type: none"> <li>• Lectures / discussions.</li> <li>• Interactive learning.</li> <li>• Use of online platforms such as webinars, seminars and workshops.</li> </ul>			

**Assessment Strategy:**

Continuous Assessment 20%	Final Assessment 80%
Details: Assignments	Theory (%)  End Semester Examination (Essay type - seven questions to answer four questions)

**Recommended Reading:**

1. Pearson MW and Riley D, *Foundations of Aviation Law* (Routledge 2015).
2. Speciale RC, *Fundamentals of Aviation Law* (McGraw-Hill Education 2006).
3. Hamilton JS and Nilsson S, *Practical Aviation and Aerospace Law* (Aviation Supplies and Academics Inc 2020).

**Additional Reading:**

4. Abeyratne R, *Law and Regulation of Air Cargo* (Springer 2018).
5. Abeyratne R, *Aviation Security Law* (Springer 2010).
6. Bartsch R, *International Aviation Law: A Practical Guide* (Ashgate Publishing 2013).
7. Jarvis RM, Crouse JT, Fox JR and Walden GS, *Aviation Law: Case and Materials* (Carolina Academic Press 2006).
8. Dempsey PS and Jakhu RS, *Routledge Handbook of Public Aviation Law* (Routledge 2019).

<b>Semester</b>	7		
Course Code:	LW 47033		
Course Name:	<b>Law of the Space</b>		
Credit Value:	03		
Core/Optional	Core		
Hourly Breakdown	Theory	Practical	Independent Learning
	45	N/A	105
<b>Aim</b>	The aim of this course is to provide comprehensive knowledge of the legal aspects pertaining to space related activities.		
<b>Intended Learning Outcomes/ (ILOs):</b>			
At the end of the module, the students should be able to:			
<ol style="list-style-type: none"> <li>1. define historical and conceptual developments of Law of Space.</li> <li>2. analyze the legal regime related to inner and outer space.</li> <li>3. appraise the contemporary developments of Space Law.</li> </ol>			
<b>Course Contents:</b>			
<b>All ILOs are achieved in each of the content areas.</b>			
<ol style="list-style-type: none"> <li>1. Historical Developments of Space Law - ILO 1.</li> <li>2. Principles of Space Law - ILO 1, ILO 2.</li> <li>3. International Legal Regime on Space Law - ILO 2, ILO 3.</li> <li>4. Military Use of Outer Space - ILO 1, ILO 2.</li> <li>5. Launch Services and Space Transportation - ILO 2</li> <li>6. Satellite Communications and Remote Sensing and Satellite Navigation - ILO 2</li> <li>7. Space Resource Utilization - ILO 2, ILO 3</li> <li>8. Environmental Impact of Space Activities - ILO 2, ILO 3.</li> </ol>			
<b>Teaching /Learning Methods:</b>			
Following techniques will be used for the module:			
<ul style="list-style-type: none"> <li>• Lectures / discussions.</li> <li>• Interactive learning.</li> <li>• Use of online platforms such as webinars, seminars and workshops.</li> </ul>			

**Assessment Strategy:**

Continuous Assessment 20%	Final Assessment 80%
Details: Assignments	Theory (%)  End Semester Examination (Essay type - seven questions to answer four questions)

**Recommended Reading:**

1. Dunk F (ed), *Handbook of Space Law* (1<sup>st</sup> edn, Edward Elgar 2015).
2. Hobe S, *Space Law* (1<sup>st</sup> edn, Nomos Verlag 2015).
3. Jakhu R and Dempsey, P, *Routledge Handbook of Space Law* (1<sup>st</sup> edn, Routledge 2016).

**Additional Reading:**

4. Lyall F and Larsen PB, *Space Law: A Treatise* (2<sup>nd</sup> edn, Taylor and Francis 2017).
5. Masson - Zwaan TL and Hofmann M, *Introduction to Space Law* (4<sup>th</sup> edn, Wolters Kluwer 2019).
6. Masson - Zwaan TL and Hobe S, *The Law of Outer Space* (Illustrated edn, Brill 2010).
7. Rao R, *Recent Developments in Space Law: Opportunities & Challenges* (1<sup>st</sup> edn, Springer 2017).
8. Cheng B, *Studies in International Space Law* (Oxford University Press 1997).
9. Reynolds GH and Merques RP, *Outer Space: Problems of Law and Policy* (2<sup>nd</sup> edn, Routledge 2019).
10. Goh GM, *Dispute Settlement in International Space Law* (Brill 2007).

<b>Semester</b>	7		
Course Code:	LW 47043		
Course Name:	<b>Law of the Sea</b>		
Credit Value:	03		
Core/Optional	Core		
Hourly Breakdown	Theory	Practical	Independent Learning
	45	N/A	105
<b>Aim</b>	The aim of this course is to provide comprehensive knowledge on the international legal conventions and principles pertaining to the Law of the Sea.		
<b>Intended Learning Outcomes/ (ILOs):</b>			
At the end of the module, the students should be able to:			
<ol style="list-style-type: none"> <li>1. describe the principles and concepts of Law of the Sea.</li> <li>2. analyze the legal protection available for marine environment and resources.</li> <li>3. appraise the role of international instruments and organizations.</li> </ol>			
<b>Course Contents:</b>			
<b>All ILOs are achieved in each of the content areas.</b>			
<ol style="list-style-type: none"> <li>1. Introduction and Sources of Law of the Sea - ILO 1.</li> <li>2. Basic Concepts and Principles of International Law of the Sea: Baselines, the Territorial Sea, the Continental Shelf, the Exclusive Economic Zone, High Seas, the International Seabed Area - ILO 1, ILO 2, ILO 3.</li> <li>3. International and Domestic Legal Protection of Marine Environment and Resources - ILO 2, ILO 3.</li> <li>4. Military Use of the Oceans - ILO 1, ILO 3.</li> <li>5. Settlement of Disputes - ILO 1, ILO 2.</li> <li>6. Contemporary Development in Law of the Sea - ILO 3.</li> </ol>			
<b>Teaching /Learning Methods:</b>			
Following techniques will be used for the module:			
<ul style="list-style-type: none"> <li>• Lectures / discussions.</li> <li>• Interactive learning.</li> <li>• Use of online platforms such as webinars, seminars and workshops.</li> </ul>			

**Assessment Strategy:**

Continuous Assessment 20%	Final Assessment 80%
Details: Assignments	Theory (%)  End Semester Examination (Essay type - seven questions to answer four questions)

**Recommended Reading:**

1. Churchill RR and Lowe AV, *The Law of the Sea* (Manchester University Press 2002).
2. Mangone GJ, *Law for the World Ocean* (Eastern Law House 1981).
3. Freestone D, Barnes R and Ong D, *The Law of the Sea: Progress and Prospects* (OUP 2006).

**Additional Reading:**

4. Attard D, Fitzmaurice M, Gutierrez NAM, *The IMLI Manual on International Maritime Law* (OUP 2014).
5. Anand RP, *Origin and development of the Law of the Sea* (Springer 1982).
6. De Smith HA, *The Law and Custom of the Sea* (Stevens & Sons Limited 1954).
7. Colombos CJ, *The International Law of the Sea* (Longman 1967).
8. Dougal MS and Burke WT, *The Public order of the Oceans* (Yale University Press 1962).
9. UN Seabed Committee (Vol II) (1968 – 73).
10. Oda S, *The International Law of the Ocean Development. Basic Documents* (Albertus Willem Sijthoff 1972).
11. Connel DPO, *The International Law of the Sea* (Oxford University Press 1982).



<b>Semester</b>	7		
Course Code:	LW 47053		
Course Name:	<b>Investment Law</b>		
Credit Value:	03		
Core/Optional	Core		
Hourly Breakdown	Theory	Practical	Independent Learning
	45	N/A	105
<b>Aim</b>	The aim of this course is to provide comprehensive knowledge on the relevant international and domestic legal frameworks facilitating investment.		
<p><b>Intended Learning Outcomes/ (ILOs):</b> At the end of the module, the students should be able to:</p> <ol style="list-style-type: none"> <li>1. define the basic principles of Investment Law.</li> <li>2. describe the domestic legal framework governing international investments.</li> <li>3. evaluate the international legal regime governing international investments.</li> </ol>			
<p><b>Course Contents:</b> <b>All ILOs are achieved in each of the content areas.</b></p> <ol style="list-style-type: none"> <li>1. Theories of International Investment Law - ILO 1.</li> <li>2. Stakeholders and Legal Framework of International Investments - ILO 1, ILO 3.</li> <li>3. Investment Regimes - ILO 3.</li> <li>4. Home State's Control over International Investments - ILO 2, ILO 3.</li> <li>5. Domestic Legal Framework on International Investments - ILO 2.</li> <li>6. Internationalization and Internalization - ILO 2, ILO 3.</li> <li>7. International Contracts - ILO 3.</li> <li>8. Expropriation and Compensation - ILO 2, ILO 3.</li> <li>9. Dispute Settlement - ILO 2, ILO 3.</li> </ol>			
<p><b>Teaching /Learning Methods:</b> Following techniques will be used for the module:</p> <ul style="list-style-type: none"> <li>• Lectures / discussions.</li> <li>• Interactive learning.</li> <li>• Use of online platforms such as webinars, seminars and workshops.</li> </ul>			

**Assessment Strategy:**

Continuous Assessment 20%	Final Assessment 80%
Details: Assignments	Theory (%)  End Semester Examination (Essay type - seven questions to answer four questions)

**Recommended Reading:**

1. Sornarajah M, *The International Law on Foreign Investment* (4<sup>th</sup> edn, Cambridge University Press 2017).
2. Muchlinski P, *Multinational Corporations Law* (2<sup>nd</sup> edn, Oxford University Press 2007).
3. *Sri Lanka Investment Policies and Incentives* (Board of Investments of Sri Lanka).

**Additional Reading:**

4. *Series of Publication on Issues of Foreign Investment* (UNCTAD).
5. Vagts DF, *Transactional Business Problems* (5<sup>th</sup> edn, Foundation Press 2014).
6. Julius D, *Global Companies and Public Policy, The Growing Challenge of Foreign Direct Investment* (Continuum International Publishing Group 1990).
7. Kronfol ZA, *Protection of Foreign Investment* (Springer 1972).
8. Redfern A, Blackaby N, Partasides C and Hunter M, *International Commercial Arbitration* (6<sup>th</sup> edn, Oxford University Press 2015).
9. Rubino-Sammartano M, *International Arbitration Law and Practice* (JurisNet 2014).

<b>Semester</b>	<b>8</b>		
Course Code:	LW 48063		
Course Name:	<b>Arbitration Law</b>		
Credit Value:	03		
Core/Optional	Core		
Hourly Breakdown	Theory	Practical	Independent Learning
	45	N/A	105
<b>Aim</b>	The aim of this course is to provide comprehensive knowledge on Sri Lankan legislation and international standards pertaining to Arbitration.		
<p><b>Intended Learning Outcomes/ (ILOs):</b> At the end of the module, the students should be able to:</p> <ol style="list-style-type: none"> <li>1. define characteristics of Alternative Dispute Resolution (ADR) mechanisms.</li> <li>2. describe the basic principles of Arbitration Law.</li> <li>3. evaluate the international and domestic standards on commercial arbitration.</li> </ol>			
<p><b>Course Contents:</b> <b>All ILOs are achieved in each of the content areas.</b></p> <ol style="list-style-type: none"> <li>1. Alternative Dispute Resolution (ADR) Mechanisms - ILO 1.</li> <li>2. Basic Principles of Commercial Arbitration - ILO 2.</li> <li>3. Agreement to Arbitrate: Arbitration Clause and Submission Agreement - ILO 2, ILO 3.</li> <li>4. Initiation and Conduct of Arbitral Proceedings - ILO 2, ILO 3.</li> <li>5. International Standards on Commercial Arbitration - ILO 3.</li> <li>6. Domestic Legal Framework on Arbitration - ILO 3.</li> </ol>			
<p><b>Teaching /Learning Methods:</b> Following techniques will be used for the module:</p> <ul style="list-style-type: none"> <li>• Lectures / discussions.</li> <li>• Interactive learning.</li> <li>• Use of online platforms such as webinars, seminars and workshops.</li> </ul>			

**Assessment Strategy:**

Continuous Assessment 20%	Final Assessment 80%
Details: Assignments	Theory (%)  End Semester Examination (Essay type - seven questions to answer four questions)

**Recommended Reading:**

1. Blackaby N and Partasides C, *Redfern and Hunter on International Arbitration* (Oxford University Press 2015).
2. Sutton D, Gill J and Gearing M, *Russell on Arbitration* (23<sup>rd</sup> edn, Sweet & Maxwell 2007).
3. Born G, *International Arbitration* (2nd edn, Wolters Kluwer 2016).

**Additional Reading:**

4. Onyema E, *International Commercial Arbitration, and the Arbitrator's Contract* (Routledge 2010).
5. Andrews N, *Arbitration and Contract Law: Common Law Perspectives* (Springer 2018).
6. Englemann J, *International Commercial Arbitration, and the Commercial Agency Directive: A Perspective from Law* (Springer 2017).
7. Tang ZS, *Jurisdiction and Arbitration Agreements in International Commercial Law* (Routledge 2014).
8. Mustill MJ, Stewart C and Boyd, *Law and Practice of Commercial Arbitration in England* (Butterworths 1989).

<b>Semester</b>	<b>8</b>		
Course Code:	LW 48073		
Course Name:	<b>Construction Law</b>		
Credit Value:	03		
Core/Optional	Core		
Hourly Breakdown	Theory	Practical	Independent Learning
	45	N/A	105
<b>Aim</b>	The aim of this course is to provide comprehensive knowledge on the legal aspects pertaining to building construction, engineering and correlated fields.		
<p><b>Intended Learning Outcomes/ (ILOs):</b> At the end of the module, the students should be able to:</p> <ol style="list-style-type: none"> <li>1. define the legal framework related to the construction industry.</li> <li>2. describe the relationships involved, procurement systems, types of contracts and contract documents in the construction industry.</li> <li>3. analyze common legal issues in the construction industry.</li> </ol>			
<p><b>Course Contents:</b> <b>All ILOs are achieved in each of the content areas.</b></p> <ol style="list-style-type: none"> <li>1. Introduction to Construction Industry and Construction Law - ILO 1.</li> <li>2. Construction Contracts and Standard Forms - ILO 1, ILO 2.</li> <li>3. Express and Implied Terms in Construction Contracts - ILO 1, ILO 2.</li> <li>4. Contractual Claims - Extension of Time, Loss and Expenses - ILO 2, ILO 3.</li> <li>5. Ending the Contract and Discharge of Obligations of Construction Contracts - ILO 2, ILO 3.</li> <li>6. Contract Administration - ILO 2, ILO 3.</li> <li>7. Settlement of Construction Disputes - ILO 3.</li> <li>8. Health, Safety and Welfare in Construction Industry - ILO 1, ILO 3.</li> <li>9. Legal and Regulatory Framework in Built Environment, Building and Construction Industry - ILO 1, ILO 2.</li> </ol>			
<p><b>Teaching /Learning Methods:</b> Following techniques will be used for the module:</p> <ul style="list-style-type: none"> <li>• Lectures / discussions.</li> <li>• Interactive learning.</li> <li>• Use of online platforms such as webinars, seminars and workshops.</li> </ul>			

**Assessment Strategy:**

Continuous Assessment 20%	Final Assessment 80%
Details: Assignments	Theory (%)  End Semester Examination (Essay type - seven questions to answer four questions)

**Recommended Reading:**

1. Baily J, *Construction Law* (Routledge 2016).
2. James M, *Construction Law* (Palgrave 2001).
3. Hughes W, Champion R and Murdoch J, *Construction Contracts: Law and Management* (Routledge 2015).

**Additional Reading:**

4. Klee L, *International Construction Contract Law* (Wiley-Blackwell 2018).
5. Marlock J and Hughes W, *Construction Contracts: Law and Management* (Routledge 2001).
6. Keane PJ, Anthony F and Caletka, *Delay Analysis in Construction Contracts* (Wiley-Blackwell 2008).

<b>Semester</b>	<b>8</b>		
Course Code:	LW 48083		
Course Name:	<b>Law of Taxation</b>		
Credit Value:	03		
Core/Optional	Core		
Hourly Breakdown	Theory	Practical	Independent Learning
	45	N/A	105
<b>Aim</b>	The aim of this course is to provide comprehensive knowledge on the theoretical and operational underpinnings of the Law of Taxation.		
<b>Intended Learning Outcomes/ (ILOs):</b>			
At the end of the module, the students should be able to:			
<ol style="list-style-type: none"> <li>1. define principles of Law of Taxation.</li> <li>2. describe the domestic legal framework on Taxation.</li> <li>3. evaluate the application of legal principles into practical situations.</li> </ol>			
<b>Course Contents:</b>			
<b>All ILOs are achieved in each of the content areas.</b>			
<ol style="list-style-type: none"> <li>1. Historical Evaluation of Taxation in Sri Lanka - ILO 1.</li> <li>2. Concept of Tax on Income - ILO 1, ILO 2.</li> <li>3. Charging of Income Tax under the Domestic Law - ILO 2, ILO 3.</li> <li>4. Ascertainment of Profits or Income for Income Tax Purpose - ILO 2, ILO 3.</li> <li>5. Taxable Entities - ILO 1, ILO 2.</li> <li>6. Returns and Assessment - ILO 2, ILO 3.</li> <li>7. Appeals under the Domestic Law - ILO 2, ILO 3.</li> <li>8. Payment of Tax, Tax in Default and the Recovery of Tax in Default - ILO 2, ILO 3.</li> <li>9. Tax Avoidance and Evasion - ILO 2, ILO 3.</li> <li>10. Tax Holidays and Incentives - ILO 2, ILO 3.</li> <li>11. Double Taxation - ILO 1, ILO 2.</li> </ol>			
<b>Teaching /Learning Methods:</b>			
Following techniques will be used for the module:			
<ul style="list-style-type: none"> <li>• Lectures / discussions.</li> <li>• Interactive learning.</li> <li>• Use of online platforms such as webinars, seminars and workshops.</li> </ul>			

**Assessment Strategy:**

Continuous Assessment 20%	Final Assessment 80%
Details: Assignments	Theory (%)  End Semester Examination (Essay type - seven questions to answer four questions)

**Recommended Reading:**

1. Gooneratne E, *Income Tax in Sri Lanka* (2<sup>nd</sup> edn, Author Publication 2009).
2. Karalasingham P and Karalasingham I, *Company Law* (4<sup>th</sup> edn, 1993).
3. Wickremasinghe K, *A Guide to Taxation* (6<sup>th</sup> edn).

**Additional Reading:**

4. Thuronyi V, *Tax Law Design and Drafting* (International Monetary Fund 1996).
5. Rao D and Pratt S, *Business Valuation and Taxes: Procedure, Law, and Perspective* (John Wiley & Sons 2005).
6. Harris P, *Income Tax in Common Law Jurisdictions* (Cambridge University Press 2009).



<b>Semester</b>	<b>8</b>		
Course Code:	LW 48093		
Course Name:	<b>Finance Law</b>		
Credit Value:	03		
Core/Optional	Core		
Hourly Breakdown	Theory	Practical	Independent Learning
	45	N/A	105
<b>Aim</b>	The aim of this course is to examine the legal aspects of financial dealings, transactions and markets.		
<p><b>Intended Learning Outcomes/ (ILOs):</b>  At the end of the module the students should be able to:</p> <ol style="list-style-type: none"> <li>1. define the principles of Finance Law.</li> <li>2. describe the domestic legal regime on Finance Law.</li> <li>3. appraise the international legal standards on Finance Law.</li> </ol>			
<p><b>Course Contents:</b>  <b>All ILOs are achieved in each of the content areas.</b></p> <ol style="list-style-type: none"> <li>1. Introduction to Law of Finance - ILO 1.</li> <li>2. An Overview of the Architecture of International Financial Law - ILO 3.</li> <li>3. Legal Framework pertaining to Annual Reports of Corporate Entities in Sri Lanka - ILO 1, ILO 2.</li> <li>4. An Overview of Sri Lankan Accounting and Auditing Standards Act - ILO 2.</li> <li>5. Financial Crimes: Financing of Terrorism, Money Laundering, Insider Dealing - ILO 2, ILO 3.</li> <li>6. Role of Central Bank in the Governance of Financial Sector in Sri Lanka - ILO 2.</li> <li>7. Financial Crises and Legal Responses - ILO 2, ILO 3.</li> </ol>			
<p><b>Teaching /Learning Methods:</b>  Following techniques will be used for the module:</p> <ul style="list-style-type: none"> <li>• Lectures / discussions.</li> <li>• Interactive learning.</li> <li>• Use of online platforms such as webinars, seminars and workshops.</li> </ul>			

**Assessment Strategy:**

Continuous Assessment 20%	Final Assessment 80%
Details: Assignments	Theory (%)  End Semester Examination (Essay type - seven questions to answer four questions)

**Recommended Reading:**

1. Hudson A, *The Law of Finance* (2<sup>nd</sup> edn, Sweet & Maxwell 2013).
2. Ferran E and Ho CL, *Principles of Corporate Finance Law* (2<sup>nd</sup> edn, OUP 2014).
3. Weerasooriya WS, *Law Relating to Banking and Inter-related Services* (The Institute of Bankers of Sri Lanka 1997).

**Additional Reading:**

4. Dewar J, *Finance Law and Practice* (OUP 2011).
5. Mäntysaari P, *The Law of Corporate Finance* (Springer 2010).
6. Girasa R, *Corporate Governance and Finance Law* (Palgrave Macmillan 2013).
7. Pandey IM, *Financial Management* (Vikas Publishing House 1979).
8. Weerasooriya WS, *The Financial system, Banking and Cheque law in Sri Lanka* (The Institute of Bankers of Sri Lanka 1998).

<b>Semester</b>	<b>8</b>	
Course Code:	LW 48103	
Course Name:	<b>Internship</b>	
Credit Value:	03	
Core/Optional	Core	
Hourly Breakdown	300	
Aim	This aim of this course is to provide theoretical and practical knowledge of utilizing substantive and procedural laws in legal practice.	
<b>Intended Learning Outcomes/ (ILOs):</b> At the end of the module, the students should be able to:		
<ol style="list-style-type: none"> <li>1. define the court procedures in Sri Lanka.</li> <li>2. describe the application of the substantive legal principles to factual situations.</li> <li>3. demonstrate the skills required of a competent legal professional.</li> </ol>		
<b>Course Contents:</b> <b>All ILOs are achieved in each of the content areas.</b>		
<ol style="list-style-type: none"> <li>1. Internship with a practicing attorney or at a legal firm or at another relevant organization – ILO 1, ILO 2, ILO 3.</li> </ol>		
<b>Teaching /Learning Methods:</b> Following techniques will be used for the module:		
<ul style="list-style-type: none"> <li>• Lectures / discussions.</li> <li>• Interactive learning.</li> <li>• Use of online platforms such as webinars, seminars and workshops.</li> </ul>		
<b>Assessment Strategy:</b>		
Reflective Diary 30%	Evaluation Report 30%	Viva Voce 40%
	Describe the key information pertaining to the internship (the organization where the	Examine the knowledge on substantive law, court procedures and procedural laws

Record the activities performed during the internship with reflections.	internship was performed, tasks performed, problems encountered, and solutions provided)	including Supreme Court Rules on applications and appeals, Civil Procedure Code, Criminal Procedure Code, Primary Courts Procedure Act and Evidence Ordinance.  Within the marks allocated for Viva Voce, a maximum of 10 marks can be allocated for participating in mooting or debating competitions which is an optional mark to be obtained by undergraduates.
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**Recommended Reading:**

1. Supreme Court Rules.
2. Civil Procedure Code.
3. Criminal Procedure Code.
4. Primary Courts Procedure Act.
5. Evidence Ordinance.

**Additional Reading:**

6. Indatissa, K, *The Lawyer's Handbook* (3<sup>rd</sup>edn, Kalinga Indatissa 2007).
7. Indatissa K, *Law Relating to Revision Applications* (Kalinga Indatissa 2009).
8. Indatissa K, *General Principles of Evidence in Sri Lanka*, vol 1 (Kalinga Indatissa 2012).
9. Indatissa, K, *The Role of a Provincial High Court* (3<sup>rd</sup> edn, Kalinga Indatissa 2005).
10. Indatissa, K, *The Role of an Instructing Attorney with all Forms and Formats* (Kalinga Indatissa 2006).
11. Indatissa, K. *Professional Ethics* (Kalinga Indatissa).
12. Indatissa, K. *Handbook of Criminal Drafts* (Kalinga Indatissa).
13. Indatissa, K, *The Role of a Defence Counsel* (Kalinga Indatissa).
14. Indatissa, K, *Drafting in Civil Actions*, vol 1-2 (Kalinga Indatissa).
15. Indatissa K, *Civil Procedure in Sri Lanka*, vol 1 to 3 (Kalinga Indatissa).
16. Gamage WD, *Conveyancing and Office of Notary* (3<sup>rd</sup> edn, WD Gamage 2017).